

# Year 6 Autumn 2: Your Country Needs You!

## Curriculum connections

### 6 English

#### Writing

Write a news report inspired by an article from the time of the Blitz, selecting language, form, format and content.

Write a diary entry from a different perspective based on 'The Boy in the Striped Pyjamas' by John Boyne.

Write a letter from the perspective of an evacuee detailing their journey and feelings; with a focus on empathy.

Write a character description focusing on developing figurative language and author's voice.

Increase the legibility, consistency and quality of handwriting.

Learn age appropriate spelling rules and exceptions.

#### Reading

Explore the text 'The Boy in the Striped Pyjamas' by John Boyne, drawing inferences e.g. characters' feelings, thoughts and motives.

Content domain skills taught through a range of text types and authors.



### 6 Maths

Learn the written method of long division and the use of factor pairs.

Use common factors to simplify fractions; use common multiples to express fractions in the same denomination; compare and order fractions, including fractions  $> 1$ ; add/subtract fractions with different denominators and mixed numbers; multiply/divide proper fractions. Fractions, decimals and percentages equivalence.

2D shapes, 3D shapes and angles.

Use, read, write and convert between standard units, converting measurements of length, mass and volume.

Solve problems involving the calculation and conversion of units of measure.

### 6 History

#### Your country needs you (WW2 1939-1945)

Use sources to deduce information.

Link sources and work out how conclusions were arrived at.

Show an awareness of propaganda and social context.

Understand that no single source of evidence gives the full answer.

Use appropriate historical vocabulary to communicate, including: dates, time period, era, chronology, continuity, change, century, decade, legacy.

Give an overview of life in Britain and major events from the rest of the world.

### 6

### D&T

### 3

#### Combining different fabric shapes

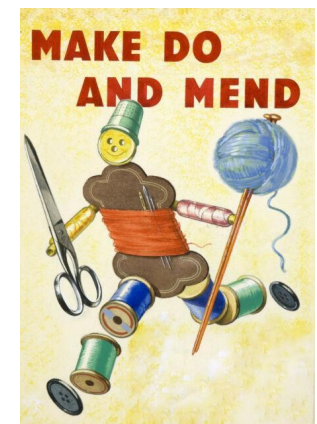
Design and make home-made cushions in the spirit of 'Make, do and mend'.

Research key events and individuals in D&T.

Investigate and evaluate existing cushions and their patterns and joins.

Investigate different sewing techniques and stitches.

Make, evaluate and improve designs.



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### 6 Science

#### Body Pump, Body Health

- 4 Identify the main parts of the human circulatory system including the functions of the heart, blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way the body functions.
- 5 Describe the ways in which nutrients and water are transported within animals, including humans.

### 6 Religious & World View Education

#### What can be done to reduce racism? Can religion help?

- Racism: What is it and why is it unfair?
- What can we learn from the stories of two statues in Bristol?
- How did Saint Peter learn that “God has no favourites”?
- What are the golden and silver rules for anti-racism?
- What can we learn from key anti-racist religious figures?
- How can I express my own vision for justice and equality?

### 6 Computing

#### Big Data

- 3 Understand why barcodes and QR codes were created.
- 3 Create QR codes using a QR code generator website.
- 6 Explain how infrared can be used to transmit a Boolean type signal.
- 6 Explain how RFID works, recall a use of RFID chips, and type formulas into spreadsheets.
- 6 Take real-time data and enter it effectively into a spreadsheet.
- Online safety:** Understand the positive and negative effects of the internet and explore different ways to overcome negative feelings which can occur as a result of being online.

### 6 PE

#### Leadership

- Know what makes an effective leader.
- Know how to communicate effectively.
- Explore STEP principles
- Tag Rugby**
- Pass and move to create attacking opportunities.
- Refine defensive tactics to prevent scoring opportunities.

### 6 Music

#### Exploring musical processes: music associated with war

- Appraise and compose war film music in groups.
- Sing uplifting British wartime songs. Learn about singers such as Dame Vera Lynn.

### 6 PSHE

#### Celebrating difference

- Understand perceptions of normality.
- Understand disability.
- Explain some ways in which one person or a group can have power over another.
- Understand bullying behaviours.
- Understand inclusion and exclusion.
- Differences as conflict, difference as celebration.
- Show empathy.
- Character trait: Generosity

### 6 Spanish

#### Verbos en una semana española

- 5 *Verbs in a Spanish week*
- Identify infinity forms of verbs and subject pronouns.
- Start to discover that not all verbs are regular.
- Learn the foundation verbs SER/ESTAR and TENER.
- Produce a short piece of creative writing to represent their learning.