

Year 1 Spring 1: Wheely Great Transport

Curriculum connections

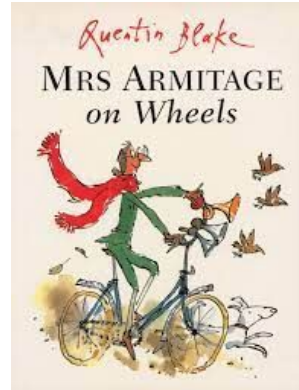
1 English

Reading

Recognise graphemes, digraphs and trigraphs.
Blend and segment sounds to read words with increasing accuracy and fluency.
Use RWI sounds to segment and blend new and unknown words.
Read and answer questions about given texts.

Writing

Innovate a narrative based on 'Mrs Armitage on Wheels' using a Talk for Writing style - orally compose sentences prior to writing.
Write a recount using the appropriate vocabulary, punctuation and sentence structure.
Increase legibility, consistency and quality of handwriting.
Learn age appropriate spelling rules.



1 Maths

Count within 20.
Understand teen numbers including 20.
Use and estimate on a number line to 20.
Show 1 more or 1 less numbers to 20.
Add by counting on within 20.
Find and make number bonds to 20.
Make doubles to 20.
Look for near doubles.

1 History

How has transport changed over time?

Research, discuss and answer the question, 'How has transport changed over time?'
Discuss and research different types of transport in chronological order.
Discuss how trains have changed peoples lives and decide if it was for the better.
Discuss how people traveled to other countries before aeroplanes.
Explore and research how the Tube has helped Londoners.

1 D&T

Sliders and Levers: A Page with Moving Parts for an Information Book on the History of London Transport

Understand that different mechanisms produce different types of movement.
Develop experience of simple cutting, shaping and joining skills using scissors, glue, paper fasteners and masking tape.
Design and make a page for a moving book.
Evaluate a product by discussing how it works in relation to the purpose and the user, and whether it meets design criteria.



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Science

Plant detectives

Identify and name, describe and compare a variety of wild plants in the local environment.
Observe and describe changes to plants that take place over time.
Describe and compare the root systems of a variety of familiar plants.
Compare a variety of familiar flowering plants and group them according to the similarities in their flowers.
Observe plants, leaves and flowers closely and draw them.

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Religious & World View Education

Christianity

What do you celebrate and why?
What happened at Easter and how does it make people feel?
What happened on Easter Sunday?
What do Christians believe is the significance of what happened on Good Friday?
How do Christians celebrate Easter?

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Computing

Kapow - Digital imagery

To search for and import images from the internet.
Explain how to take clear photos.
Take photos using a device.
Edit photos by cropping, filtering and resizing.
Plan a pictorial story using photographic images in sequence.
Organise images on the page, orientating where necessary.

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PE

Gymnastics

Travel using different body parts, creating movement and balance on big and small body parts on the floor and on apparatus.
Create mini sequences.

Ball skills

Move with a ball using feet, dribbling, passing and kicking.

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Music

Musical conversations

Make up question-and-answer phrases.
Compose sound effects.
Learn how symbols can show sounds.
Create graphic scores.
Play from other people's graphic scores.

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PSHE

Dreams and goals

Setting goals and working out how to achieve them.
Working well with a partner.
Tackling new challenges.
Identifying and overcoming obstacles
Feelings of success.
Celebrating achievements.
Character trait: Reflection

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Spanish

Vamos a celebrarlo

Let's celebrate
Learn language relating to celebrations of special occasions and of achievements in activities and games.
Learn to say the month of their birthday.

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