

Year 5 Autumn 2: Striving Civilisations - Early Islamic Civilisations

Curriculum connections

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English

Fiction: **Varjak Paw** by S.F. Said

Plan writing by identifying audience and purpose.

Draft and write by describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action.

Use brackets, dashes or commas to indicate parenthesis.

Use relative clauses to add extra detail.

Evaluate and edit writing through proofreading for spelling, punctuation and grammar errors.

Non Fiction: **Information Text - Space**

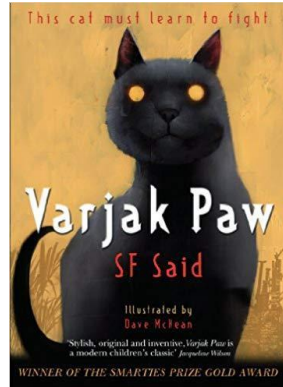
Organise ideas around a theme.

Use organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points]

Poetry: **Winter themed poem**

Use a range of figurative language to build imagery.

Use rhyme patterns.



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Maths

Number

Multiply and divide by 10,100 and 1000.

Identify, name and write equivalent fractions.

Convert improper fractions to mixed numbers.

Convert mixed numbers to improper fractions.

Compare and order fractions less than and greater than 1.

Add and subtract fractions with the same denominator and greater than 1.

Add and subtract two mixed numbers.

Multiply a 4-digit number by a 1-digit and 2-digit number.

Multiply a 2-digit number by a 2-digit number.

Multiply a 3-digit number by a 2-digit number.

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History

Striving for Civilisation: **What is the legacy of Early Islamic Civilisation (752-1258 AD)?**

Study aspects of Early Islamic Civilisation and its impact on social and cultural developments across the globe.

Identify periods of rapid change in history and contrast them with times of relatively little change.

Examine key inventions and medical advances during the period.

Address and devise historically valid questions about change, cause, similarity and difference, and significance.

Make comparisons with other major civilisations previously taught, from across history.

Evaluate key historical figures and locations.

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Art

Islamic Art

Identify common themes in early Islamic Art and architecture.

Explore common themes and key elements of Islamic art form such as tessellation, geometric pattern and calligraphy.

Compose and evaluate tessellating pattern.

Use complementary colours to create a final design.

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1 Science

Earth, space and beyond

Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.

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Describe the movement of the moon in relation to the Earth. Describe the Sun, Earth and Moon as approximately spherical bodies.

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Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky. Understand how Earth experiences day, night and seasons. Report and present findings from enquiries in oral and written forms.

1 Religious & World View Education

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Believing

Explain what a Christian, Hindu and Jewish place of worship is for.

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Explore the significance of physical objects in places of worship.

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Explore differences on beliefs about whether it matters where you worship.

3 Computing

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Data Handling: Mars Rover 1

Identify how and why data is used in space. Read and calculate numbers using binary code.

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Use simple operations to calculate bit patterns.

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Online safety: Learn about strategies to overcome online bullying.

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3 PE

Gymnastics

Perform in canon and unison creating a sequence. Vary levels and points to create a counter balance.

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Tag rugby

Refine passing and moving skills and apply to game situations.

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Music

Exploring composition

Explore movie music from 1920s animated films to present day movies.

Compose movie music for a short film 'Fantastic Ants'.

Begin learning songs for the Voice in a Million concert.

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PSHE

Celebrating difference

Recognise cultural differences and understand how they can sometimes cause conflict.

Understand racism.

Understand rumour-spreading and name-calling.

Types of bullying.

Enjoy and respect other cultures.

Character trait: Generosity

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1 Spanish

Soy músico

I am a musician

Produce and perform a rap and role play in pairs.

Use their musical skills to relate this to language learning.

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