

Year 2 Autumn 1: Maybe it's because I'm a Londoner

Curriculum connections

2 English

Writing: Imitate, innovate and write a story based on The Lonely Beast visiting London.

2

Write a recount of the London Eye Trip
Use knowledge about London to create an information text on significant landmarks.

2

Use effective adjectives which link to the five senses.
Develop writing in a cursive script.

Learn high frequency spelling words and patterns.

Reading: Develop fluency when reading.

Use expression to engage an audience.

Answer retrieval questions from a text.

Choose books for pleasure to read with friends and family.



2

2 Maths

Focus on place value of numbers by recognising tens and ones.

Count objects to 100 by making 10s.

Partition numbers to 100.

Write numbers to 100 in words and expanded form.

Estimate numbers on a number line.

Compare and order objects and numbers.

Count on in 2s, 5s, 3s and 10s

Recall number bonds to 10.

Identify related facts and fact families.

Add and subtracts 1s.

Add by making 10.

Add three 1-digit numbers.

2

2 Geography

Maybe it's because I'm a Londoner

Know what landmarks are and know why they are important.

Use aerial photographs and plan perspectives to recognise landmarks and basic and human physical features.

Use vocabulary such as landmarks, eastings, northings, grid references, harbour, tourism, urban and city.

Explore maps of London.

Use Google Earth to look at aerial views of London.

Know what a simple map needs to include in order to design their own map of Central London.

Compare London with Sydney, Australia.

2

1

2

2 Art

Maybe it's because I'm a Londoner: Collage of London cityscape

Think carefully about how to create a composition.

Draw from real life and experiment using a wide range of mark making techniques.

Use vocabulary such as horizontal, vertical, cross hatching, texture, size, material, cityscape, detail, foreground, scale, gradient, proportion and background.

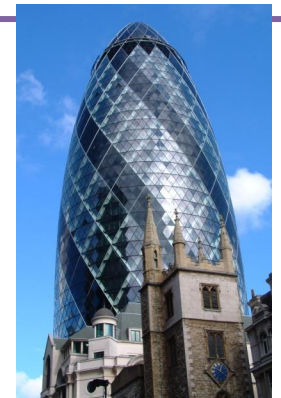
Understand how shapes and pattern create details in a building.

Evaluate and analyse creative works using the language of art, craft and design.

Develop a wide range of art and design techniques in colour, pattern, texture and line.

2

1



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2

Science

Materials

Describe objects, including naming the material from which they are made.

Identify objects made of a particular material.

Explain if a material is a good choice for an object.

Test materials to check if they are fit for a particular purpose.

Invent creative and unusual uses for everyday materials.

Use correct scientific vocabulary to describe materials.

Suggest reasons why some materials are more suitable for making items from (e.g. a teabag) than others.

2

Religious & World View Education

Christianity

Understand who a Christian is and what they believe about god.

Understand why Jesus is important to Christians.

Explore the miracles of Jesus and what they teach Christians.

Explore how stories from the New Testament impact Christians' lives.

Understand why Christians pray.

1

Computing

What is a computer?

Explore what a computer is by identifying how inputs and outputs work.

Explore how computers are used in the wider world.

Online safety: Learn how information put online can last a long time.

Know who to talk to if something has been put online without consent.

1

PE

Linking

Explore how champion gymnasts connect movements on and off apparatus.

Perform sequences of jumps, rolls and balance.

Develop dribbling in order to keep control and possession of the ball.

Practice passing balls to keep possession and score points.

2

Music

Singing and rapping songs about London

Rap to the correct rhythm of the lyrics.

Sing in tune and perform actions.

Sing in a round.

Work in a group to rehearse and perform.

Increase knowledge of the history of music.

2

PSHE

Being Me in My World

Identify some hopes and fears for this year.

Understand the rights and responsibilities for being a member of the class and school.

Listen to other people and contribute ideas about rewards and consequences.

Recognise choices and understand the consequences.

Character trait: Courage

2

Spanish

Números y fechas

Dates and numbers

Learn social etiquette with Spanish greeting and titles and asking how someone is feeling.

They also revisit basic colours, numbers to then say their age.

2