

# Year 5 Spring 1: Striving Civilisations - The Monarchy

## Curriculum connections

5

### English

**Core text:** The Highwayman

**Fiction:** Tale of fear

Plan writing by identifying the audience and purpose of the writing. Create own imaginative characters and settings based on the work of real authors.

Develop an atmosphere in description of a setting using a range of stylistic devices such as similes, metaphors, personification and power of three.

Integrate dialogue to advance action and convey character.

**Non-Fiction**

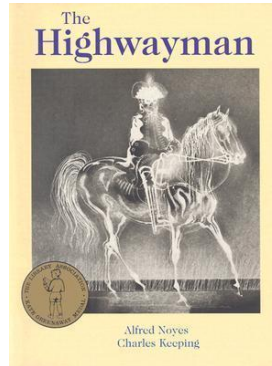
**Genre:** Newspaper report

Link ideas within and across paragraphs using a range of conjunctions and cohesive devices.

Using further organisational and presentational devices to structure text and to guide the reader.

Evaluate and edit by: assessing the effectiveness of their own and others' writing

Use tense correctly and consistently.



3

### Maths

**Multiplication and division**

Multiply up to four-digit numbers by two-digit numbers.

Divide four-digit numbers by one-digit numbers, including remainders.

Solve problems involving multiplication and division

**Fractions**

Multiply fractions and mixed numbers by integers, calculate fractions of quantities, find fractions of amounts and find the whole from a fraction.

**Decimals and percentages**

Find equivalent fractions and decimals (tenths, thousandths and hundredths)

Order and compare decimals with up to three decimal places.

2

### History

**Monarchy Mayhem: How did the role of the monarchy adapt from 1600 - present?**

A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.

The changing power of monarchs using case studies such as Henry VIII, Charles I and Victoria.

Describe the main changes in a period of history (using terms such as: social, religious reformation, political, technological and cultural).

Identify periods of rapid change in history and contrast with times of relatively little change.

Evaluate the types of monarch and consider how key laws impacted their rule.

2

### Art

**Monarchy Mayhem: Multimedia portraits**

Develop ideas in sketch books, taking inspiration from a range of different artists.

Improve mastery of art and design techniques, including drawing and painting with a range of materials and collage.

Evaluate and analyse creative works using the language of art, craft and design.

Have an understanding of great artists, architects and designers in history.



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### Science

#### Properties of materials

Compare and group together everyday materials on the basis of their properties.

3

Give reasons, based on evidence from comparative and fair testing, for the particular uses of everyday materials including wood, plastic and metal.

5

**Working scientifically:** record data and results using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs.

1

### Religious & World View Education

3

#### Living

Explore why rules matter and why it might be helpful to have a moral code for living.

5

Describe what it means to be a humanist.

Use drama to explore what it means to be right, wrong, good and bad.

Discuss different points of view about what is good and bad.

Explore whether peace is more valuable than money.

Compare my ideas about values with the ideas of others we have studied.

5

### Computing

#### Stop motion

Understand what animation is.

Understand what stop motion is.

Pla a stop motion video.

Compose a stop motion using onion skinning, transitions and audio.

Make small changes to the models to ensure a smooth animation and delete unnecessary frames.

Provide helpful feedback to other groups about their animations.

**Online safety:** discover ways to overcome online bullying.

5

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2

### PE

#### Throwing and jumping

Consolidate knowledge, understanding and ability to sprint jump effectively and to throw accurately.

3

#### Badminton

Develop an understanding of how to win a game of badminton using skills of serving and returning.

4

4

### Music

#### Voice in a Million songs

Sing from memory with confidence.

5

Know and use breathing exercises and know why they are important for improving singing.

5

Sing with controlled breathing.

Sing with expression.

3

### PSHE

#### Dreams and goals

Discuss how to achieve future dreams.

Explore the importance of money.

Explore different Jobs and careers.

Think of a dream job and how to get there.

Discuss what motivation is.

Understand that the dreams and goals of young people in a different culture may be different to mine.

Supporting others (charity).

**Character trait:** Reflection

4

1

### Spanish

**Meet y family. Conoce a mi familia.**

Draw on vocabulary learnt in Year 3. Introduce family and relations vocabulary.

Possessive adjectives (my) and how to express likes and dislikes in 3rd person singular.

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