

Nursery Autumn 2: Wonderful ME!

Curriculum connections

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English

Learn by heart a number of nursery rhymes such as; 'Five Little Men in a Flying Saucer', 'Finger Family', 'Ten in the Bed', 'It's Raining, It's Pouring' and 'Twinkle twinkle little star' as children engage with 'Rhyme of the Week'.

Begin to ask and answer questions about books and stories.

Repeat words and phrases to help explain what has happened in a story such as 'I see a red bird looking at me'.

Look at simple picture books to learn new vocabulary.

Explore and hear different voice sounds.

Continue to recognise own name in the environment: writing name cards, book bag, lockers, self registration, snack table.

Build a rich vocabulary by listening to a variety of books including information text linked to the world and special events such as 'Anti-bullying Week' and 'Road Safety Week'.

Begin to draw simple representations of people or objects.

Begin to copy own name at self registration.

Continue to write in a wide range of ways outside and in the class: clipboards, chalkboards, easel, vertical writing, ground.

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Maths

Talk about and explore 2D and 3D shapes e.g. encourage children to play freely with blocks, shapes, shape puzzles and shape-sorters.

Pushes objects through different shaped holes, and attempts to fit shapes into spaces on inset boards or puzzles.

Select a shape for a specific space.

Enjoys using blocks to create their own simple structures.

Chooses puzzle pieces and fit them together.

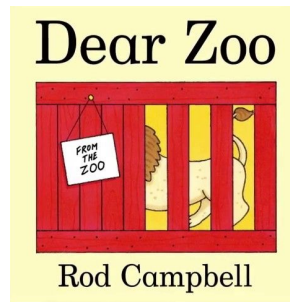
Makes simple constructions.

Notice patterns and arrange things in patterns.

Joins in with and predicts what comes next in a story or rhyme

Understand key counting principles including:

- The one to one principle: This involves children assigning one number name to each object that is being counted. Children need to ensure that they count each object only once, ensuring they have counted every object.
- The stable order principle: Children understand that, when counting, the numbers have to be said in a certain order.
- The cardinal principle: Children understand that the number name assigned to the final object in a group is the total number of objects in that group



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Understanding the World

Talk about their immediate past and present in conversations with peers and adult e.g. 'yesterday I went to, tomorrow I..'

Make connections about past and present as they learn the days of the week e.g. 'today is., yesterday was, tomorrow will be'.

Develop positive attitudes about the differences between people 'Diwali, Christmas'

Observe the changing of weather and seasons, days and months of the year through a daily morning routine.

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Expressive Art and Design

Explore colour and colour mixing: flick/marble painting for fireworks/Diwali.

Investigate different materials freely, beginning to develop their own ideas about how to use them and what to make.

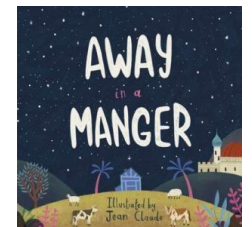
Represent cultural experiences through art with a focus on colour and pattern and be introduced to the artist Claude Monet's 'Winter Trees'.

Explore seasonal changes through the use of natural materials such as sticks, leaves, conkers, acorns, pine cones, ice cube painting.

Sing as part of a group during the Nativity.

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Curriculum connections

0 Personal, Social and Emotional Development

- 0 Begin to talk with others and 'Simon' the persona doll to solve conflicts.
- 0 Become more aware of own abilities: what they can do and are still learning to do and share these in circle time.
- 0 Show an increasing desire to be independent: dressing, using the toilet, tooth brushing.
- 0 Begin to develop their sense of responsibility and community 'Road Safety' and 'Anti-Bullying'.
- 0 Develop an increased awareness of class routines and boundaries: Choose it, use it, put it away, Four and no more, Two hands, two things.
- 0 Begin to understand how others might be feeling.
- 0 Learn to play cooperatively with others, turn taking, sharing and understanding rules of play.
- 0 Celebrate our differences through 'Jigsaw' and circle times.



0 Physical Development

- 0 Develop movement skills such as rolling, hopping and running, and show an awareness of others in space.
- 0 Begin to collaborate with others to manage large items such as resource boxes at tidy up time and construction blocks.
- 0 Demonstrate more control when using jugs for tipping and pouring (rolling snack).
- 0 Begin to use a comfortable grip with some control when holding pens and pencils.
- 0 Demonstrate increasing strength in hands and fingers for manipulating tools (pegs, tweezers and scissors).
- 0 Complete some dressing, undressing tasks independently: coat, shoes, after using the toilet.

0 Communication and Language

- 0 Develop their ability to pay attention to more than one thing at a time.
- 0 Listen to daily storytime and begin to remember much of what happens.
- 0 Begin to understand a question or instruction that has two parts.
- 0 Learn some simple performance songs (Nativity).
- 0 Name some of the days of the week.
- 0 Begin to take turns in conversation with an adult or peer.
- 0 Talk about people and objects that are special to them: family photos, Come Learn with Me, home learning.
- 0 Talk about family celebrations and family culture such as Diwali, Fireworks and Christmas.
- 0 Begin to use talk to organise themselves and their play.



0 Spiritual, Moral, Social and Cultural Development

- 0 WC 4 Nov: Diwali
- 0 WC 4 Nov: Bonfire Night
- 0 WC 11 Nov Remembrance Day
- 0 WC 11 Nov Anti Bullying week
- 0 Fri 15 Nov: Children in Need
- 0 WC 18 Nov: Road Safety Week
- 0 WC 9 Dec : Talents, interests and inspirations
- 0 WC 16 Dec Christmas and Nativity Concerts