

Year 3 Autumn 2: Hunter Gatherers

Curriculum connections

3

English

Writing

Write a spine poem using similes, alliteration, personification and a range of noun phrases. Innovate, plan and draft a portal tale with a new setting. Research and write an information text about a historical animal from the stone age period.

Grammar

Write in the first person and use the past tense correctly. Use prepositions to show time and place. Extend sentences by using a wider range of conjunctions including: when, if, because, although. Organise information using paragraphs and subheadings.

Reading Spine text

The Lion, the Witch and the Wardrobe



3

Maths

Use written methods to calculate addition and subtraction of numbers up to 1000.

Understand the role of exchange when using written methods accurately.

Identify the inverse relationship between addition and subtraction to make estimates and check calculations.

Use bar models, visuals and manipulatives to answer worded problems and explain learning using mathematical vocabulary.

Develop an understanding of multiplying numbers by 3, 4 and 8.

Use arrays and visual representations of groups to multiply and divide.

3

History

Stone Age Hunter Gatherers: 800,000 BC - 2,500 BC

Understand what a timeline shows.

Place the three periods of the Stone Age on a timeline.

Explain how tools have changed from prehistoric times to the present day.

Explain the significance of Stonehenge.

Describe daily life in a Stone Age village, exploring the role of different members of the community.

Explain the significance of the shift from hunting and gathering to farming.

1

Art

Hunter gatherers: Cave paintings

Gather and present facts about cave art, including what tools were used to create the cave paintings.

Explore techniques to create simple figures while making observational drawings of cave paintings using natural materials.

Draw a simple animal figure then evaluate and improve drawings.

Create the texture of a cave wall experimenting with different ways to add texture. Evaluate the experiments.

Design a cave painting, exploring composition and annotate sketches to explain and elaborate ideas.

Make and imitate the style of a cave painting including figures, animals and weapons.

Have opportunities to talk about what art is, where it can be found and why it exists – across time and cultures.

Discuss the storytelling aspect of cave art.



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2

Science

Rocks and soils

Examine different rocks in order to describe, compare and contrast their properties.
Sort rocks according to their properties using a key to identify sedimentary, metamorphic and igneous rocks.
Recognise where and how rocks are used and explain how their properties make them suitable for different purposes.
Explore the meaning of permeable and impermeable.
Test the hardness of rocks then record and present the findings.
Recognise that soils are made from rocks and organic matter, created over time.
Investigate the differences between soil types, including their drainage properties.
Understand how fossils are formed.

1

2

Religious & World View Education

Hinduism

What does it mean to be a Hindu in Britain today?
Find out what is important to Hindu children.
Know how Hindus show their faith.
Find out how Hindus worship God.
Describe Hindu beliefs about God.
Find out what Karma means to Hindus.
Describe two of the four aims in Hindu life; Dharma and Moksha.

1

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2

Computing

Computing systems and networks

Identify inputs and outputs.
Decompose a laptop and a tablet.
Explain the purpose of some parts of a laptop.
Online safety
Develop an understanding of how online content can affect wellbeing.
Learn strategies to help build a positive and safe online experience.

PE

Communication and tactics

Know what makes an effective team, focusing on creating simple team tactics.

Handball

Develop passing and moving skills to outwit opponents and keep possession.

1

Music

Starting to learn recorder

Learn to play notes B, A, G.
Practise songs using the Charanga website.
Learn to compose own basic tune and record it on a stave.

2

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PSHE

Celebrating difference

Families and their differences.
Conflict and how to manage it.
Recognise bullying and understand the steps to take to tackle it.
Recognise how words can be hurtful.
Give and receive compliments.
Character trait: Generosity

2

Spanish

Desayuno café

Order a selection of typical foods, drinks and snacks from a Spanish menu.
Perform a simple role play ordering food, drink and/or snacks in a Spanish café using useful language such as 'hello', 'can I have...?', 'the bill please', 'thank you' and 'goodbye'.