

Nursery Spring 1: Let's go outside

Curriculum connections

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English

Begin to sequence a familiar story orally using words and actions
'We're going on a Bear Hunt'

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Share ideas about reading for pleasure books sent home and books shared at school through parent volunteer book buddy time

Develop phonological awareness that includes alliteration, rhythm and rhyme

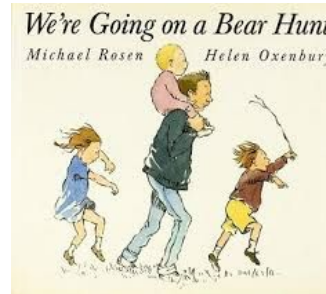
Hear the difference between different body percussion sounds
Learn that we read English text from left to right and top to bottom

Begin to listen to more complex stories to learn a wider range of vocabulary such as 'hunt' 'through' 'furry' 'googly'

Recognise own name in the environment: writing pencil name cards, book bag, lockers, self registration, snack table

Draw simple representations of people or objects

Ascribe meaning to the marks they have made



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Maths

Hear some number names

Join in with number songs including: Five Speckled frogs, 1,2,3,4 5 Once I Caught a Fish Alive

Say number names in order 1-5 then 1-10

Join in with counting both forward and backwards 1-5

Represent numbers 1-5 using counters, fingers, objects

Understand that anything can be counted

Use numbers in conversation

Name shapes in the environment: triangle, square, circle, rectangle

Know that print can represent numbers

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Understanding the World

Explore what happens to the world around us as seasons change from Winter to Spring

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Observe other ways that nature changes such as an apple core or banana going brown

Talk about weather and how it changes day to day (class weatherboard)

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Observe weather changes and understand how ice melts

Understand changing states through baking and making dough

Learn about caring for the natural world through Forest School Sessions

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Expressive Art and Design

Develop own ideas and decide which materials to use to express themselves

Join different materials and explore different textures such as creating a story map for 'We're going on a Bear Hunt'

Use art to explore animal patterns and habitats

Begin to draw or create simple representations of animals or their habitats

Explore seasonal changes through the use of natural materials such as sticks, ice cube painting

Create collaboratively, sharing ideas and resources

Learn a collection of popular songs and nursery rhymes

Begin to play instruments with increasing control to express their feelings and ideas

Respond to what they have heard and express their thoughts and feelings

Build their understanding of the world around them through small world play



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Personal, Social and Emotional Development

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- Become increasingly able to manage own feelings
- Begin to give focussed attention to an adult
- Feel confident to take part in a wider range of activities, outdoors and inside
- Start to plan their own activities with a goal in mind
- Make healthy choices, food, drink, activity and toothbrushing
- Continue to develop understanding of how others might feel
- Develop greater confidence to play with one or more other children
- Understand how to show 'ready' to be able to participate in whole class learning time
- Talk about how to be kind and show kindness to others through sharing, investing friends to play and helping each other



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Physical Development

- Begin to handle tools and move larger equipment safely
- Match their developing physical skills to tasks and activities in the nursery
- Begin to take part in some group activities which they make up for themselves - teams
- Copy simple actions or sequences of movements to music
- Manipulate small items into spaces (pegs, pegboards)
- Demonstrate dexterity when completing tasks such as threading
- Begin to show control with tools: scissors, pencils, tweezers

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Communication and Language

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- Begin to switch their attention and listen to what an adult is saying when they are busy playing
- Begin to understand 'why' questions, like: 'Why do you think the children were scared of the bear'
- Continue to learn a variety of nursery rhymes and songs
- Continue to maintain attention in adult directed learning for up to 5 minutes
- Begin to name the seasons
- Begin to use a wider vocabulary from shared stories and nursery rhymes
- Begin to share a point of view using words as well as actions
- Begin to use longer sentences of more than 5 words together
- Talk about the world around them such as animals, planet Earth



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Spiritual, Moral, Social and Cultural Development

- WC 8 Jan - Values: Reflection
- WC 27 Jan - Chinese New Year
- WC 3 Feb - Children's Mental Health Week
- WC 10 Feb - Safer Internet Day
- WC 10 Feb - Valentines