

Year 3 Summer 2: Ancient Civilisations - Egypt

Curriculum connections

3

English

Writing

- Plan and write a tale of fear.
- Identify features of a tale of fear
- Identify the structure.
- Discuss how to create a scary setting.
- Use senses to generate ideas for a scary setting.
- Understand how to create a plot that builds suspense.
- Use 'empty words', (eg. something, it) to create tension.
- Plan and write a recount.
- Plan and write a piece of poetry.
- Get inspiration from an image
- Use alliteration, simile, repetition and personification to generate phrases for a poem.
- Perform to an audience.

3



3

Maths

Time

- Understand durations of time.
- Convert minutes and seconds.
- Measure time in appropriate units.
- Solve problems with time.

4

Geometry

- Understand turns and angles, including right angles.
- Draw and compare angles.
- Identify types of lines, including parallel and perpendicular.
- Recognise and describe 2D and 3D shapes.
- Draw polygons and make 3D shapes.

Statistics

- Interpret and draw pictograms and bar charts.
- Collect and represent data.
- Use and interpret two-way tables.

3

History

Ancient Egypt

- Write a diary entry as Howard Carter, the archaeologist who discovered the tomb of Tutankhamun.
- Investigate the importance of the Rosetta Stone.
- Research one aspect of everyday life in Egypt.
- Give a presentation about everyday life in Egypt.
- Investigate ancient Egyptian beliefs about religion.
- Learn about mummification and beliefs about life after death.

3

3

3

D&T

Egyptian keepsake box

- Explore the key features of containers.
- Learn about Egyptian containers.
- Explore and make nets of 3D shapes.
- Understand how packages are created.
- Investigate mechanisms and designs for a lid.
- Design an Egyptian themed keepsake box.
- Construct 3D nets and decorate.
- Investigate how materials and joins can be strengthened.
- Evaluate and redesign a product with improvements.

2

5



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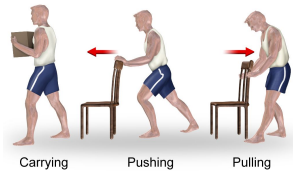
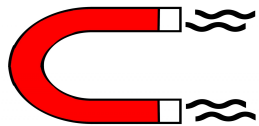
2

Science

Forces and magnets

Understand different forces, such as push, pull and twist.
Identify which materials are magnetic.
Understand what friction is.
Observe and test different objects
Identify which objects attract metal and which do not.
Understand how poles of a magnet repel / attract.

1



3

RE and Worldviews

Why are festivals important to religious communities?

Explore why Diwali is significant to Hindus.
Investigate what Christians celebrate at Easter.
Investigate what the crucifixion of Jesus means to Christians.
Explain why Muslims celebrate Eid ul Fitr.
Understand why Jewish people celebrate Pesach.
Explore what can be learned from celebrations and festivals.

2

1

3

Computing

Programming Scratch

Program an animation.
Decompose and remix a project.
Program a game.
Understand loops.
Differentiate between fact, opinion and belief online.
Explain what social media platforms are used for.
Recognise that digital devices communicate with each other to share personal information.
Recognise why social media platforms are age-restricted.

3

PE

Dance

Respond to different stimuli to create motifs.
Execute a wide variety of movements in extended sequences.

Athletics

Develop understanding of acceleration and running for speed.
Explore techniques to run on a curved track
Work together as part of a relay.

Music

Exploring 20th Century minimalist music

Explore 20th Century minimalist music inspired by the story of Akhenaten and playing music using a layered pyramid structure: read a graphic score.
Sing songs about Ancient Egypt and accompany with percussion.

1

2

PSHE

Changing me

Understand that in animals and humans lots of changes happen between being born and growing up.
Know that it is the female who has the baby, (except with seahorses).
Understand how babies grow and develop in the mother's uterus and understand what a baby needs to live and grow.
Start to recognise stereotypical ideas about parenting and family roles.
Prepare for transition into Year 4.
Character trait: Confidence

2

Spanish

¡Fuera de aquí! horrible monstruo verde!

3

Review parts of the face to adapt phrases, putting together nouns and adjectives to create new sentences. Review gender differences of nouns in Spanish. Learn and apply adjectival agreement rules to describe nouns. Learn a short story: *¡Fuera de aquí! horrible monstruo verde! (Go away! Horrible green monster!*