

# Year 1 Summer 2: A Journey into Space (Part 2)

## Curriculum connections

### 1 English

#### Writing

Retell a familiar story through the use of drama, role play and text mapping.

Independently write and innovate the story 'The way back home'.

Write a diary entry.

Learn age appropriate spelling rules.

Edit and improve writing.

Increase legibility, consistency and quality of handwriting.

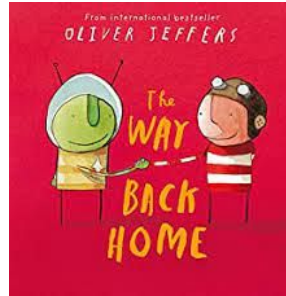
#### Reading

Use RWI sounds to segment and blend new and unknown words.

Read with fluency and expression.

Make predictions and inferences about a text.

Share opinions and thoughts about a text.



### 1 Maths

Count from 50 to 100 in ones and tens.

Partition numbers into tens and ones.

The number line to 100.

Compare numbers - 1 more, 1 less, greater than and less than.

Compare numbers with the same number of tens

Compare any two numbers

Recognise and count coins and notes.

Name days and months.

Tell the time to the hour and half hour.

Understand and use hours, minutes and seconds in real life contexts.

### 1 History

#### A journey into space: Early flight to space travel

Research and discuss answers to the big question: Why are astronauts brave?

Learn about the lives of significant individuals in the past who have contributed to national and international achievements.

(The Wright Brothers, Neil Armstrong, Tim Peake, Helen Sharman and Mae Jemison).

Compare two historical figures; Neil Armstrong and Tim Peake.

Discuss what problems astronauts face on their journey through space.

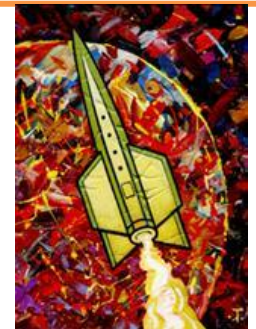
### 1 Art

#### Collage: Space collage in the style of Peter Thorpe and Jackson Pollock

Create a space picture inspired by the work of Peter Thorpe and Jackson Pollock.

Identify primary colours and know how they are used to create secondary colours.

Develop a wide range of art and design techniques in using colour, pattern, texture and line.



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### Science

#### Materials

Identify and describe the physical properties of a selection of materials.

Recognise that materials have a range of different properties.

Use vocabulary to describe the look and feel of properties.

Sort objects into Venn diagrams.

#### Seasonal Change

Changes in weather across seasons.

Observe and describe weather associated with the seasons and how day length varies.

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### RE

#### What makes some places sacred?

Explain where you feel safe

Name a sacred place of worship for Christians.

Name a sacred place of worship for Jewish people.

Name a sacred place of worship for Muslims

Explain how places of worship similar or different.

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### Computing

#### Howdoo - Google docs

Name a document

Write a body of text

Insert web images

Undo last actions

#### Online safety

Know how to stay safe online.

Discuss how to be kind and considerate to others online.

Know how to post and share safely.

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### PE

#### Dance

Respond to rhythm and patterns through their movements.

To control and coordinate their bodies to move to music and perform a sequence of movements, including a balance.

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### Music

#### Music inspired by space

Listen and respond to pieces from Holst's Planet Suite.

Choose and sequence vocal and percussion sounds to create effects for a space story.

Use technology to record their voices and speed up/slow down.

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### PSHE

#### Changing me

Identify life-cycles for animals and humans.

Discuss changes in ourselves.

Identify changes since being a baby.

Differences between female and male bodies.

Link growing and learning.

Coping with change.

Transitions.

**Character trait:** Confidence

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### Spanish

#### El baile de la ensalada

Name, recognise and recall from memory up to six vegetables in Spanish.

Express their opinion using the verb TO LIKE in the first person singular, in positive and negative.

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