

# Year 3 Autumn 1: Natural Disasters

## Curriculum connections

3

### English

**Write:** Write a traditional tale with a twist and produce newspapers reports.

Use noun phrases to describe.

Write in the past tense and identify relevant suffixes.

Use onomatopoeia, time adverbs and descriptive language to enhance our narratives.

Write a newspaper recount related to our geography unit.

Spell words using a range of suffixes and prefixes.

Employ a variety of sentence starters, including adverbs of time to organise writing chronologically.

Organise writing into paragraphs, using planning proformas.

Use a range of conjunctions to extend sentences.

**Read:** Bill's New Frock



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### Maths

Represent and partition numbers to 100 and 1000.

Deepen understanding of number through place value holders of hundreds, tens and ones.

Use number lines to sequence, order and estimate numbers.

Read scales of number lines up to 1000 in different increments.

Find 1, 10 and 100 more or less of given numbers.

Count on and back in 10s, 50s and 100s.

Apply number bonds within 10 and make connections to hundreds.

Add and subtract 1s, 10s and 100s crossing place value holders.

Begin to develop an understanding of the 3, 4, 6 and 8 times tables.

1

### Geography

#### Natural Disasters

Describe and understand key aspects of physical geography, including tectonic plates, earthquakes, tsunamis and volcanoes. Ask and answer geographical questions about the physical and human characteristics of a location.

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.

Investigate why natural disasters happen.

Investigate how natural disasters affect the land and its people.

Research how humans have adapted after natural disasters.

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### Art

#### Composition inspired by the work of Stephanie Peters

Learn about artist Stephanie Peters.

Study how natural disasters are expressed through art.

Know which are the right brushes and paper for acrylic paints.

Understand how to mix primary and secondary colours.

Know the difference between complementary colours and contrasting colours.

Explore creating a variety of marks using a pencil and charcoal.

Use tints and tones to create fire tones.

Use different brush strokes to create effects.

Study the work of artists using a variety of approaches to colour, identifying the techniques and effects they have used.



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### Science

#### How does your garden grow?

Identify and describe the functions different parts of plants.  
Investigate the requirements of life and growth and how they vary from plant to plant.

Plan and set up a fair investigation showing how water is transported in plants and make predictions.

Describe the process of insect pollination and show understanding of methods of seed dispersal.

Observe and record information based on observations of plants.

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### Religious & World View Education

#### Living: Christianity

Explore how Christians show their belief in the home and at church.

Listen to and recognise how different Christians use music in worship.

Explain how different Christians celebrate holy communion.

Learn how Christians make a difference in their local community.

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2

### Computing

#### Networks and the internet

Recognise that a network is two or more devices connected.

Identify key components that make up the school's network.

Explain the difference between wired and wireless connections.

Learn how devices communicate.

Identify components, learn how information is shared and explore examples of real-world networks.

Online safety:

Identify the difference between fact, opinion and belief.

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### PE

#### Invasion games

Introduce the rules and parameters of Invasion games.

Develop an understanding of passing, possession and attacking and defending.

#### Gymnastics

Explore movements and balances in a symmetrical way.

Explore asymmetrical and symmetrical sequences.

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1

### Music

#### Playground clapping, chants and songs

Clap and sing in time to a steady beat.

Use voices with increasing accuracy, fluency, control and expression.

Recognise simple notation.

Compose and improvise new lyrics.

Increase knowledge of musical genres.

1

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### PSHE

#### Being Me In my World

Setting personal goals.

Self-identity and worth.

Positivity in challenges.

Rules, rights and responsibilities.

Rewards and consequences.

Responsible choices.

Seeing things from others' perspectives.

**Character trait:** Courage

2

### Spanish

#### La fecha

*The date*

To learn how to formulate the date in Spanish and to say when their birthday is using days of the week, months of the year and numbers 1-31.