

# Year 3 Spring 1: Stone Age to Iron Age - Prehistoric Britain

## Curriculum connections

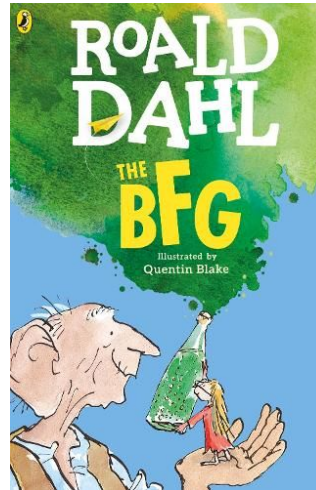
### 3 English

#### Writing:

- Identify grammatical terminology.
- Use conjunctions to expand sentences and ideas.
- Apply apostrophes accurately to show possession.
- Write a setting description using effective adjectives and language features.
- Create chronological storyboards and plans to produce and write a warning tale.
- Identify persuasive language in a text.
- Use persuasive techniques to write a letter.

#### Reading:

The BFG by Roald Dahl



### 2 Maths

- Count from 0 in multiples of 10.
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Identify fact families and relationships between numbers when multiplying and dividing.
- Write and calculate mathematical statements for  $\div$  using the x tables that they know, including 2-digit numbers.
- Use effective methods to multiply and divide 2-digit numbers by 1-digit numbers involving exchange, partitioning and remainders.
- Explain understanding of multiplication and division problems using mathematical vocabulary.
- Measure in metres and centimetres and millimetres.
- Find equivalent lengths.
- Compare lengths.

### 2 History

#### Stone Age to Iron Age - Prehistoric Britain

- Identify changes from the Stone Age period to the Bronze Age and through the Iron Age.
- Explore the impact of metal tools on farming and lifestyle.
- Identify how settlements were developed through the ages.
- Understand the importance of the discovery of the Amesbury Archer to historians.
- Order events chronologically using a timeline.

### 3 D&T

#### A Bronze Age inspired bag

- Research bags and products and how they have changed over time into the modern day version.
- Learn basic skills such as threading a needle and tying off.
- Explore types of stitches and real life uses - developing an understanding of the over stitch and running stitch.
- Learn about patterns and their uses in relation to bag design.
- Create a design for a Bronze Age inspired bag.
- Use chosen stitches to join fabric securely.
- Evaluate the final product and reflect upon the design process.



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2

### Science

#### Fossils and animals including humans

Identify different types of fossils.

3

Explain the process of how fossils are formed.

Research what nutrients the body needs and sort food into major groups.

3

Understand what each of the food groups provides for the human body.

Explore the human skeleton within a workshop.

Identify the different parts of the skeleton.

Explore which parts of the skeleton are for protection, movement and support.

Set up an experiment about the human skeleton, taking accurate measurements to draw conclusions

Explore how muscles contract and expand to create movement in the body.

2

### Religious & World View Education

3

#### Christianity - believing

Understand why the Bible is so popular.

Know what the Bible teaches Christians.

Understand how the Bible can help Christians if they are tempted to do wrong things.

Understand the main ways Christians use the Bible.

3

### Computing

#### Creating media: Book trailers

Understand the purpose of a book trailer.

Use digital devices to record video.

Know that we can edit photos and videos using film editing software.

Understand that we can add transitions and text to videos.

Online safety: Recognise how online activities can affect our emotions.

Identify actions to take if something on the internet is upsetting.

0

### PE

#### Swimming

Swim competently, confidently and proficiently over a distance of at least 25 metres.

1

Use a range of strokes effectively.

2

Perform a safe self rescue.

3

#### Hockey

Develop skills to dribble, pass and shoot using a hockey stick.

Explore techniques and strategies to attack and defend in a game.

3

### Music

#### Learning to play recorder

Learn to play notes B A G and C and read notes on a score.

Know the value of notes - minim, quaver, crotchet, semibreve.

Improvise their own melodies using these notes.

Write down short melodies on a score.

Play in time with the music, recognising rests.

1

### PSHE

#### Dreams and goals

Know how to achieve future dreams.

Know how to face a challenge and work towards achieving success.

Know how keep motivated.

Know how to support others.

**Character trait:** Reflection

2

3

3

### Spanish

**En mi estuche.** *In my pencil case.*

Recall from memory a selection of nouns and indefinite articles for common classroom objects.

Learn how to use the negative in Spanish.

Describe what we have and do not have in our pencil case.

Respond to simple classroom commands.