

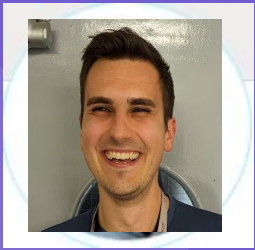


Grange Park
Primary School



Welcome to Year 4

Information for parents: September 2024



Year 4 Staff



Year group Achievement Leader: Ernest



Class teachers: Nurun, Katie and Ollie



Support staff: Tim



Playtime and Lunchtime

Playtime snacks are an important part of our school day, and we greatly appreciate your cooperation in helping us maintain a nut-free and health-conscious environment.

- Our school is nut-free. This means that we do not allow any snacks that contain nuts or nut products due to potential allergies among our children.
- We encourage our children to make healthy snack choices. Children are only allowed to bring in **fruit or vegetables** for a snack at play time, which have been washed beforehand. This is the same for afterschool snack (before the start of enrichment clubs).

We encourage all parents to make choices for their child's lunch together with them via the Pantry website, this way we avoid disappointment when they reach the hatch. If lunch hasn't been ordered in advance of the day, **your child will get a jacket potato.**

You may want to send a packed lunch with your child - please ensure this is also a healthy lunch. Items such as crisps and chocolates, while tasty, are high in sugar, unhealthy fats, and lead to energy spikes and crashes, which are not conducive to productive learning and play.

Donation of a book for Birthdays

Just a reminder that you are welcome to donate a book to the class rather than sending sweets on your child's birthday. The children across the school really enjoy reading these books. Teachers also put a sticker in the book to show who it's from.



I _____ have donated this book
to the fabulous _____ class on
my _____ birthday.



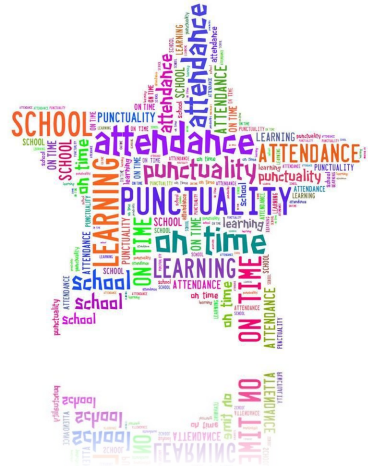


End of the day

The day ends at 3:25pm for all the children in Reception - year 6:

- Please collect your child from the closest set of doors where you drop your child in the morning. Leopard children can be collected from their classroom door. Other classes from should be collected from the set of double doors by the Year 4 area.
- The office will send out information about Year 4 children having permission to meet you independently. If you give permission for your child to meet you independently, they will be able to walk to the top of the school. If you are not there to meet them, they will return to the classroom or the school office.
- Wrap around care offered, Extend, information on the Website

After school enrichment clubs finish at 4:30pm, and the Extend Afterschool club finishes at 5:50pm.



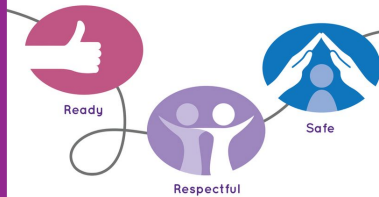
Behaviour for learning

- We have high expectations of children's behaviour in the classroom, when moving around the school and at play and lunchtimes.
- We recognise and celebrate positive behaviours wherever they are seen, using them as a model to inspire and share with others.
- Your support is invaluable in ensuring that children know and understand what is expected of them when in school, and that they accept their role in poor choices that have been made. We also will not necessarily feel that our choices need to be explained in detail as they are consistent and fair according to our behaviour for learning guidelines (found on the school website).
- We will also not discuss other children with yourselves as this does not safeguard those children.

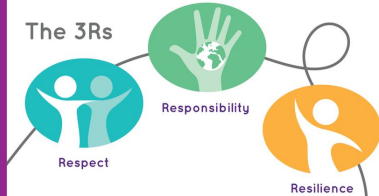
The Grange Park Way Behaviour Pathway



The Grange Park Way The Big3



The 3Rs



Terrific Toilets





 <p>We ask if we can go</p>	 <p>We sign out</p>	 <p>We use indoor voices</p>	 <p>We knock</p>	 <p>We take what we need</p>
	 <p>Terrific Toilets</p>			 <p>We flush the toilet</p>
 <p>We show respect towards others</p>			 <p>We wash our hands</p>	
<p>4 4 children only</p>	 <p>We keep our privates private</p>	 <p>We keep the bathroom clean and tidy</p>	 <p>We only go to the bathroom if we need to</p>	 <p>With soap</p>

- The ‘Terrific Toilets’ behaviour tweak - supports children to use the bathrooms around the school respectfully.
- The expectations are...

Autumn 1 learning

- As teachers we understand that learning is most successful when the children have had the opportunity to make connections with learning they have done in the past and will be doing in the future. Learning also should be organised and meaningful.

Grange Park Primary School Year 4 Autumn 1 Geography		
Everything European Part 1		
Physical Features	Key Places	Key Vocabulary
uplands	Europe One of seven continents located in the northern hemisphere.	region A large area with common features.
	River Danube The second longest river in Europe. Its source lies in the Black Forest mountains of western Germany; it flows for approximately 2,850 kilometers to its mouth at the Black Sea.	border A real or imaginary line that divides two areas.
	River Rhine One of the major European rivers, which has its sources in Switzerland and flows in a mostly northerly direction through Germany and the Netherlands, emptying into the North Sea.	hemisphere Half a sphere. One half of the Earth.
plains	Alpine Mountains Mountain range in central Europe, stretching across France, Italy, Germany, Austria, Slovenia, Switzerland and Liechtenstein.	altitude The height something is above sea level.
		alpine A mountain region just below the snow line. Low temperatures make it difficult for plants to grow here.
mountain range		peak The top part of a mountain that rises to a point.
marshland		uplands A large area well above sea level.
glacier		export Send goods produced in one country to another country to be sold.
		transported Carried from one place to another.
	Key facts about Europe	
	Europe is located completely in the northern hemisphere and mainly in the eastern hemisphere. Europe borders onto the Arctic Ocean in the North, the Atlantic Ocean in the west and the Mediterranean Sea in the South.	
	Of the 50 European countries, 27 nations belong to the European Union (EU) which is a political and economic union.	
	Vatican City is the smallest country both by population and size not only in Europe, but also in the world.	
	Mount Elbrus in Russia, part of the Caucasus mountain range, is the highest mountain in Europe at 5,642 metres.	
	The Volga River in Russia is Europe's longest river at 3,692 km.	
		

Year 4 Autumn 1: Everything European 1

Curriculum connections

2
3
4
5

English

Reading spine:
Toro Toro by Michael Morpurgo

Writing:
Use expanded noun phrases in writing by the addition of modifying adjectives, nouns and prepositional phrases. Identify and apply poetry features to describe a setting. Use conjunctions and adverbials to extend ideas and sentences. Draft and write a narrative, creating setting, characters and plot. Evaluate and edit, assessing the effectiveness of ideas, vocabulary choices and sentence structure.



1
2
3
4
5
6

Maths

Number (Place Value):
Represent numbers to 1,000, 100s, 10s and 1s. Number line to 1,000. Round to the nearest 10 and 100. Count in 1,000s, 100s, 10s and 1s. Partition numbers. Number line to 10,000. Find 1, 10, 100, 1000 more or less. Compare and order numbers. Round to the nearest 1000. Count in 25s. Negative numbers. Roman numerals to 100.

1
3
5
6

Geography

Everything European
Learn the locations of European countries on a map and recall them by their related flags. Learn and identify the locations of the major capital cities and landmarks across Europe. Identify the different regions of Europe and explain their physical and human features. Compare and contrast different regions and countries of Europe.

2
3
4

Art

Still life in the style of Paul Cezanne
Draw from first hand observation. Think carefully about how elements are placed or arranged to create a final image. Consider what can be seen from the chosen perspective and what is the focal point. Carefully consider proportions and form. Represent different tones through shading and understand how shading can be applied to create the illusion of three dimensions. Mix tints and tones to match own observations. Talk about choices made in art, likes and dislikes, and how these relate to the work of Paul Cezanne and artists influenced by him. Create a still life image within a French theme. Reflect and evaluate art work.



Swimming

- As part of the curriculum, we offer swimming at our school. In the past we used to go to Arnos Grove swimming pool. The logistics of this was very difficult!
- In Autumn 2025 we are setting up a temporary pool on site and all Y4 and Y5 will have their swimming lessons
- Therefore the children in year 4 will not be swimming this year- but will be next year alongside next years year 5's in our temporary pool
- To bring this fantastic resource to our school, we will be launching a fundraising campaign this year. The children will be actively participating to raise money for the pool and to put the necessary infrastructure in place.



Our topics for this year

<p>Year 4 History/ Geography</p>	<p>Everything European 1: Capital cities and countries, habitats, climate, rivers and mountains of Europe. History of the EU</p>	<p>Everything European 2: Capital cities and countries, habitats, climate, rivers and mountains of Europe. History of the EU</p>	<p>Groovy Greeks: Life and achievements of the Ancient Greeks including democracy, philosophy, architecture and the Olympics. Geography of Greece and how it influenced trade</p>	<p>Romans on the Rampage 1: Invasion and settlement of Britain. How the Romans changed Britain</p>	<p>Romans on the Rampage 2: The power of the Roman Army. The legacy of the Romans. A Pompeii and the Bay of Naples including impact of the volcano</p>	<p>Brilliant Britain: Maps, atlases and globes to locate cities, counties, river regions</p>
<p>Year 4 Art/D&T</p>	<p>Paint: Use first hand observation to create a still-life inspired by Paul Cezanne</p>	<p>Food: Prepare and share a variety of dishes from a range of European countries</p>	<p>Levers and linkages: Design and make a catapult to be used by a Greek soldier</p>	<p>Draw: Make observational drawings of figures and composition of a Roman soldier</p>	<p>Simple circuits and switches: Design a board game using battery powered elements</p>	<p>Collage: collages of landscapes in the style of Giles Davies</p>

The curriculum

We ensure our pupils experience a broad and balanced curriculum and have a long-term memory of an ambitious body of knowledge.

Our coherently planned curriculum uses the National Curriculum as the basis for subject content and expectations. It is planned and sequenced, so that new knowledge and skills build on what has been taught before, towards clearly defined **end points**. It informs what pupils need to know and be able to do to reach those points.

These endpoints can be found on our website in the curriculum tab.

[English - Grange Park Primary School](#)

[Mathematics - Grange Park Primary School](#)

Home School Diary and Reading Record (purple books)

- Home School Diaries are used in KS2. These contain support materials for maths, reading, spelling lists, handwriting, recommended reads and question stems to support reading at home
- They also contain all digital logins for the children
- These books need to be in school each day
- These books double up as Magpie Books, providing the children with space to note down interesting phrases spotted in their reading
- This is where parents (or your child - depending on their age) should record their child's daily reading, note new and tricky words they have read, and where you will find our school word of the week to practise and use in everyday conversation.

Week Commencing Date: _____

READING LOG		
Book and Date	Comments	Sign

WORD OF THE WEEK

WORDS I HAVE FOUND TRICKY FROM MY READING BOOK


NEW WORDS FROM MY READING BOOK

Home School Diary and Reading Record (purple books)

- Children will be sent home with one banded book and one reading for pleasure book
- An adult will stamp your child's diary when they have heard them read
- Each week, Year 4 will have whole class reading sessions (3x per week) and a reading for fluency session. Some children will still have access to RWI to secure their phonics knowledge.
- Reading hub sessions are on **Thursday**
- For additional information on reading at Grange Park, along with further recommended reads, please visit our [website](#)


Home School Diary and Reading Record (purple books)

- At Grange Park we take handwriting and presentation very seriously.
- We use the Nelson Handwriting scheme and you can find some guidance for this in the children's Home School Diary.




Getting ready to write

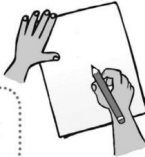
Are you sitting comfortably with both feet on the floor?



Are you holding your pencil correctly?



Is your paper at the correct angle?



Handwriting Checklist

- ? Are you forming your letters correctly?
- ? Are any letters too tall or too short?
- ? Are any descenders too long or too curly?
- ? Is there a space between your letters?
- ? Is there a space between your words?
- ? Are you making the four joins correctly?

- Diagonal joins to letters without ascenders

ai, ar, un

- Diagonal joins to letters with ascenders

ab, ul, it

- Horizontal joins to letters without ascenders

ou, vi, wi

- Horizontal joins to letters with ascenders

ol, wh, ot





Special events, trips, residential and visitors

- Groovy Greeks workshop (23rd January)
- Verulamium Museum (March)
- St. Barnabas Greek Orthodox Church visit (Spring 1)
- Orienteering in Oakwood Park (Summer 1)
- Forest school (Autumn 1 & Summer 2)
- Sleepover (Summer 2)
- Remember to look at the News Roundup for dates of all forthcoming events



Parents, please be reminded that while our trips do ask for voluntary contributions, please do contribute as much as you can as trips, workshops and visitors will have to be cancelled if we don't get enough contributions



Class assemblies and concerts

- Class assemblies take place in the round hall:
 - Jaguar (11th October)
 - Puma (8th November)
 - Leopard (22nd November)
 - Tiger (2nd May)
- Year 4 clarinet concert
 - Tiger & Puma (Tuesday 25th March at 9:15)
 - Jaguar and Leopard (Tuesday 25th March at 2:40)

The playgrounds

You may have noticed that over the Summer term (last year) we slowly introduced 'loose parts' to the playgrounds. This allows children to manipulate and change their environment, bringing opportunities for creative and imaginative play. This will continue to be developed over the course of this year so please look out for requests for donations.

We are also lucky enough to have fixed equipment throughout our playgrounds for children to climb and enjoy when supervised.

All of these enhancements do have strict risk assessments in our school so we ask for you please not to allow your children to play on/with the equipment before or after school.



IT at Grange Park

- As you are aware, children from year 1 - year 6 have a Chromebook at Grange Park
 - The children use many apps at school. Primarily we use the google suite including slides, docs, sheets, earth, drawings and classroom. The children will also often use nearpod, flipgrid, ScreenCastify, ThingLink and Adobe Spark.
-
- At school we teach online safety discreetly and through parts of the curriculum, we monitor use and ensure that the equipment is for the sole use of your child. Children are given adequate time off the chromebooks.
 - Must be brought to school daily, fully charged
 - Ensure it is treated with care
 - Ensure use is monitored at home - the chromebooks are for educational purposes only, and to be used by your child only



Chromebook Agreement

We would like to remind you of the Chromebook Agreement that you would have signed prior to your child receiving their chromebook. Unfortunately sometimes accidental damage does happen, in this instance we ask for 50% of what the trust paid for the chromebook, which is currently £85, lost chargers are £24.70 and lost cases are £6.50. You will always receive an email to let you know that this payment will be added to your basket. If you have any questions or queries relating to this, you can always speak with the class teacher or our school office team.

Please help your children to look after their chromebooks at home by transporting them to and from school in the cases provided and avoid eating and drinking whilst using them.



IT safety

Parents, please ensure you are also monitoring your child's IT use on their other personal devices.

Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?

Under 13



13+



16+



18+ or 13 with parent's permission



17+





Voluntary contributions

We are **grateful** that volunteers, fundraisers and voluntary donations help provide some of our valuable learning experiences. However, **our school budget is increasingly stretched, as funding for schools is significantly lower** than previous years.

Any parent wishing to make either a **one off donation, a termly or monthly donation** can do so through **Arbor**. There is no fixed amount, any amount is **sincerely appreciated**.

Additionally, if parents are aware of any organisations or companies interested in sponsoring the school, please feel free to reach out and inform us if you have any leads or contacts.

Forest School at Grange Park





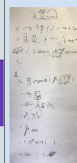
Each year group (Nursery - Y6) has been timetabled over the course of the year. You will be provided with more information prior to your child taking part in Forest School.



Home Learning

- This consolidates your child's learning and is very important
- Home Learning expectations are also set out very clearly for parents on the website: [Home learning guidance](#)
- A home learning timetable is uploaded to the children's Google classroom every week to ensure they are able to navigate with ease

Year 4 History/ Geography	Everything European 1: What influence have European artists had on the wider art world?	Everything European 2: What are the reasons for visiting Europe?	Groovy Greeks: Can you create a new Greek god?	Romans on the Rampage 1: What did you need to be a gladiator?	Romans on the Rampage 2: How have Roman inventions helped shape technologies today?	Brilliant Britain: What are the British values and which is most important to you?
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Pre learning	SpellingShed	Maths	Computing	TTRS	English
<p>If you feel you benefit from overlearning or pre learning content and new vocabulary, click here to go through our topics for next week.</p> <p>Pre learning link</p> 	<p>Practice your spellings on Spelling Shed at least 3 times a week. You will be tested on Friday.</p> <p>EdShed link</p> <p>amateur awkward criticise excellent foreign pronunciation symbol yacht equipment</p>	<p>Recap your learning on mixed and improper fractions on Mymaths. Remember to complete the lesson BEFORE answering questions.</p> <p>MaMats link</p> 	<p>Complete the HowDoll assignments. Upload evidence of your badge.</p> 	<p>Practice your timetables on TTRS at least 3 times a week. There is a school competition where the 'best' class gains a prize. Will it be us?</p> <p>TTRS</p> 	<p>Rehearse your text map at least 3 times. Upload a video or audio clip of your performance.</p>  <p>Read for 15 minutes every day and record this in your reading record.</p> <p>Our 'Word of the Week' is: Ancestor Putrid</p>
<p>Humanities project: Early Islamic Civilisation Research a key figure from the Islamic Golden Age and present your findings as a poster, model, video, animation, powerpoint or painting. More information and ideas can be found here. The deadline for this half term's project is DATE.</p>					
<p>Knowledge organisers for this half term: Link here. Please use these to support your home learning.</p>					
<p>Additional subscription sites (optional home learning): Dumboxs link, Bus club link</p>					

Statutory assessments

Year 4 Multiplication tables check (June)

- The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics.

What is the multiplication check?

- It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.



Accessing the multiplication tables check

There are several access arrangements available for the check, these can be used to support pupils with specific needs. We will ensure access arrangements are appropriate for your child before they take the check in June. The check has been designed so that it is inclusive and accessible to as many children as possible.

Do I need to do anything to prepare my child for the check?

No, you do not need to do anything additional to prepare your child for the check. As part of usual practice, we will ask you to practise times tables with your child.

Schools will have unlimited access to a 'try it out area' from March. We will use this to make sure pupils have the necessary support required to access the check. This includes opportunities for pupils to familiarise themselves with the check application and try out any access arrangements that may be required.

How will the results be used?

All schools will have access to all their pupils' results, allowing those pupils who need additional support to be identified.

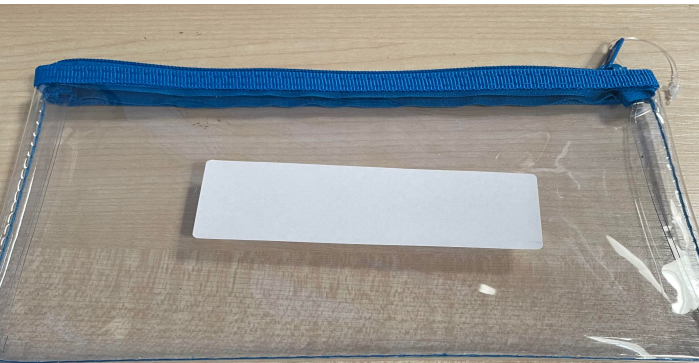
Will I receive feedback on my child's check?

Yes. We will share your child's score with you, as we would with all national curriculum assessments. There is no pass mark for the check.

Resources

Children from Year 1 - Year 6 have been asked to bring their own pencil case and stationary to school. This enables children to take care and have a sense of responsibility for their belongings.

- 1 x Clear pencil case (20cm X 12cm) e.g. [Clear Pencil Case](#)
- 1 x A glue stick e.g. [Pritt Glue Stick Amazon link](#)
- 3 X HB pencils (Staedtler Noris/Yellow and Black HB) e.g. [HB Pencils](#)
- 1 x Purple pen (ball point) [Purple Pens](#)
- 3 x Whiteboard pens [Whiteboard Pens](#).
- 1 x Black handwriting pen (Y4-Y6 only) [Handwriting Pens](#)
- 1 x Sharpener [Pencil Sharpener](#)
- 1 x Rubber [Rubber](#)
- 6x Colouring Pencils [colouring pencils](#)
- Box of tissues for the classroom [Tissues](#)



School uniform - on the website:

Grange Park Primary School Uniform

It is very important that ALL children come in the correct school uniform and footwear, including PE kits, parents will be notified if the children are not in correct uniform.

Girls

- Purple sweatshirt/cardigan (with logo)
- White or grey polo shirt (with logo)
- Grey pinafore/skirt/trousers (no leggings please)
- Purple and white gingham summer dress
- Grey summer shorts
- Black shoes (strong and flat heeled) or plain black trainers (no logos or colour on trainers)
- White socks
- Grey/black tights

Boys

- Purple sweatshirt (with logo)
- White or grey polo shirt (with logo)
- Grey trousers
- Grey summer shorts
- Black shoes (strong and flat heeled) or Plain black trainers (no logos or colour on trainers)
- Grey/black socks

Other

- Purple fleece and/or reversible coat (with logo)
- Purple woolly hat and baseball cap (with logo)
- Purple/white/black/grey hair ribbons/bobbles/hairbands and hijabs
- Wellingtons/boots in wet or snowy weather (to be removed when children enter the school building)
- Purple PE bag (with logo)
- Purple book bag (with logo)
- Purple rucksack - small and large available (with logo)

Please ensure that all items of uniform, PE kit and other belongings are clearly labelled with your child's name.

For health and safety reasons no jewellery should be worn with the exception of religious items, stud earrings and watches. Make-up and nail polish are not permitted.

School uniform - on the website: Grange Park Primary School Uniform



Our PE days are: INSERT your days here

Children should wear their branded PE kit on the days they have PE.

Children must remove all earrings and watches before PE and games lessons.

PE Kit

- Black shorts
- White OR purple PE T-shirt (with logo)
- Black plimsolls or plain black trainers (not studded please and separate to the shoes worn during the day)
- Grey winter sweatshirt (with logo)
- Grey winter joggers (with logo)
- Leggings and other colour joggers/sweatshirts are not permitted
- Light mac in sac (with logo)

Communication

If you need to communicate something that is **not urgent**:

- Write a note in the Home School Reading Book and ask your child to give it straight to the teacher
- Leave a message with the school office to be passed on, telephone or send an email to office@grangeparkprimary.org
- Speak to us informally after school once the class has been safely dismissed

For urgent matters, please telephone or email the school office to make an appointment at a mutually convenient time (staff members can not come out of class to meet).

There are many staff members you can speak to:

- 1) Teacher/support staff
- 2) Achievement leader: more serious concerns that cannot be resolved by speaking to the teacher
- 3) Assistant/Deputy Headteacher: concerns that cannot be resolved through the teacher or achievement leader

Arbor

- Arbor is our primary communication platform for connecting with parents. Through Arbor, we send out letters, reminders, and facilitate the booking of enrichment clubs and Learning Conversation appointments.
- We hope that all parents have signed up for Arbor. The parent app can be downloaded from the Play Store for Android phones or the Apple Store for iPhones.
- If you have any questions or haven't received an email with your login details (please check your spam folder), contact the school office.
- Please note: you will no longer receive any communication via ParentMail.



Parent Workshops

We also communicate with parents through parent workshops. Look out for these in the Autumn 1 term:

Date	Workshop
Wednesday 18 September 9:15am	English conversation classes start - Round Hall
Thursday 19 September - 5pm	Secondary transfer Meeting - Round Hall
Friday 27 September - 3:30pm	Secondary transfer application support - Round Hall
Friday 4 October - 3:30pm	Home learning surgery - Round Hall
Thursday 10 October - 9am	Y1 Phonics - Round Hall



GPPSA

- Our Parents Association, the GPPSA brings the school community together to raise funds for various school projects - currently we are saving to build a small farm as part of our outdoor education experiences
- There will be an AGM soon in Round Hall - All welcome!
- New faces and fresh ideas are always well received and everyone is given a warm welcome
- Meetings are held approximately 2 a half term just before pick up on a Friday at school
- Who are the parent reps for these classes?

Thank you!

We are excited to work alongside you to support your child's learning and growth. Your support and partnership are invaluable to us. Should you have any questions or concerns throughout the year, please do not hesitate to reach out.

Here's to a fantastic year of learning, discovery, and success!

