

Year 4 Spring 2: Rampaging Romans

Curriculum connections

2

English

Reading spine:

Firework Maker's Daughter - Philip Pullman

3

Writing:

Identify the features of a narrative poem.

4

Add detail to sentences using relative clauses using who, whose, which, that, where and when.

4

Use expanded noun phrases in writing by the addition of modifying adjectives, nouns and prepositional phrases.

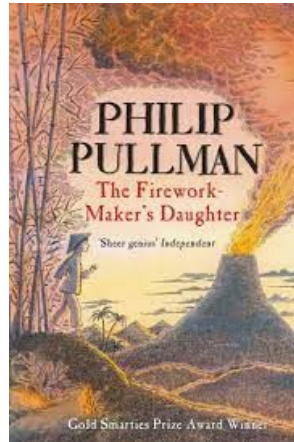
5

Recognise the structure of stories and introduce paragraphing to help order ideas chronologically.

6

Draft and write non-narrative texts including features such as headings and sub-headings.

Evaluate and edit own and peers' writing by suggesting improvements.



2

Maths

Fractions:

Understand fractions greater than a whole.

Partition a mixed number fraction.

Position a mixed number fraction on a number line.

Compare and order mixed number fractions.

Understand improper fractions.

Convert a mixed number fraction to an improper fraction (and the reverse).

Identify equivalent fraction families (and fractions on a number line).

Add and subtract two or more fractions.

Subtract from whole amounts.

Add and subtract fractions and mixed numbers.

Decimals:

Recognise a tenth as a fraction and as a decimal.

Tenths on a place value chart and number line

Divide a 1-digit and a 2-digit number by 10

3

4

5

6

3

History

Rampaging Romans

Learn about the Roman army and how it became a formidable power during the time of the Roman empire.

4

Develop an understanding of the training involved to be a Roman soldier as well as the military hierarchy used.

4

Identify key equipment used by a soldier in battle.

Understand the organisational skills and formations used by Roman soldiers in battle.

4

Develop an understanding of the city of Pompeii and the events that led up to and followed the eruption of Vesuvius.

2

Art

Figure drawing of a Roman soldiers

Explore work of trinity of 'great masters'

Proportions of the body

Create the illusion of 3D

Add finer details

Composition of figure drawing

Evaluation of skills/outcome



Year 4 Spring 2: Rampaging Romans

Curriculum connections

1

Science

Where does that food go?

- Identify the body parts associated with the digestive system.
- Learn about the role of the digestive system.
- Learn that food breaks down through chemical and mechanical processes.
- Learn about the roles of the different types of teeth.
- Explore how animals' teeth are adapted to the food they eat.
- Explore and construct food chains for both animals and humans.

2

3

4

5

6

1

RE

How do family life and festivals show what matters to Jewish people?

- Find out what Jewish families celebrate every week.
- Explore why Jewish people celebrate Rosh Hashanah and Yom Kippur.
- Identify why Pesach is important for Jewish people
- Explore why the commandments and blessings are important to Jewish people

2

3

4

5

6

4

Computing

Computational Thinking

- Understand that computational thinking is made up of four key strands.
- Understand what decomposition is and how to apply it to solve problems.
- Understand what pattern recognition and abstraction mean.
- Understand how to create an algorithm and what it can be used for.

6

1

PE

Running

- Learn correct technique for running.

Bridges

- To explore movements & balances while creating bridges.

Netball

- To effectively apply passing and moving skills to keep possession and develop this into a mini game situation.

2

3

5

6

1

Music

Preparing for a clarinet concert

- Notes E, D, C, F, G, A - moving between notes smoothly and playing pieces at the correct speed.
- Stay in time by watching the conductor and standing/sitting as a whole class before and after the song starts.

Final lessons after performance:

- Appraising and singing songs about water.

1

PSHE

Healthy me

- Recognise how different friendship groups are formed.
- Understand the facts about alcohol and its effects on health.
- Recognise when people are putting me under pressure and explain ways I can resist this when I want.
- To know myself well enough to have a clear picture of what I believe is right or wrong.

Character trait: Collaboration

2

3

4

5

1

Spanish

Fashion show: La ropa

- Vocabulary to describe items of clothing along with the different forms of the indefinite article.
- Incorporating previous learning about colours into their descriptions of clothing and recapping the concept of adjectival agreement.