

Year 5 Autumn 2: Striving Civilisations - Early Islamic Civilisations

Curriculum connections

5

English

Fiction

Varjak Paw by S.F. Said

Make notes and develop relevant content ideas from reading to use in writing.

Create imaginative characters and settings based on the work of real authors.

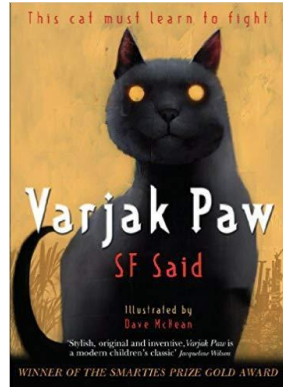
Develop an atmosphere in my description of a setting using a range of stylistic devices.

Blend action, description and dialogue to convey character and advance the action effectively in stories.

Non Fiction

Information Text - Space

Organise ideas around a theme using paragraphs and sections. Identify the purpose and change my writing to the appropriate form for the reader.



4

Maths

Number

Revise place value of numbers up to 1,000,000.

Identify, name and write equivalent fractions.

Compare and order fractions whose denominators are all multiples of the same numbers.

Read and write decimal numbers as fractions.

Round decimals to the nearest whole number.

Recognise the % symbol.

Solve real life problems involving fractions, decimals and percentages.

Convert improper fractions to mixed numbers.

Convert mixed numbers to improper fractions.

Add and subtract fractions with the same denominator.

Add and subtract two mixed numbers.

4

History

Striving for Civilisation: What is the legacy of Early Islamic Civilisation (752-1258 AD)?

Study aspects of Early Muslim Civilisation, and its impact on social and cultural developments across the globe.

Identify periods of rapid change in history and contrast them with times of relatively little change.

Examine key inventions and medical advances during the period.

Address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.

Make comparisons with other major civilisations previously taught, from across history.

Evaluate key historical figures and locations.

4

Art

Islamic Art

Investigate the use of maths, pattern and colour in Islamic Art.

Look at, talk critically and get inspiration from examples of Islamic art.

Use stencils and a roller to complete printed tessellations.

Use complementary colours to create a final design.

5

5

5

5



Year 5 Autumn 2: Striving Civilisations - Early Islamic Civilisations

Curriculum connections

1

Science

Earth, space and beyond

Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.

Describe the movement of the moon in relation to the Earth.

Describe the Sun, Earth and Moon as approximately spherical bodies.

Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

Develop knowledge of the planets' place in the solar system and their relationships to the sun.

Understand how Earth experiences day, night and seasons.

1

Religious & World

View Education

Believing

What does it mean for Hindus, Muslims and Christians to commit to key beliefs?

How do Muslim people build Ummah by following their Prophet?

What difference does the Ummah make?

What does 'harmlessness' mean in the Hindu religion?

How do Hindus show commitment to ahimsa through sewa?

What did Jesus teach about God's grace and forgiveness?

3

Computing

Programming

Include a loop in their work and explain what basic commands do.

Apply programming skills to create sounds and melodies leading to a battle of the bands performance.

Online safety:

Learn how to alter permissions to limit the sharing of information.

Learn how to use technology safely, respectfully and responsibly.

3

5

5

4

4

3

PE

Gymnastics

Perform movements in canon and unison.

Vary levels and connection points to create a counter balance.

Develop sequences on apparatus.

Develop sequences on apparatus.

Tag rugby

Refine passing and moving skills and apply them to game situations.

Refine passing and moving skills and apply them to game situations.

Refine passing and moving skills and apply them to game situations.

5

Music

Exploring composition

Explore movie music from 1920s animated films to present day movies.

Compose movie music for a short film 'Fantastic Ants'.

Begin learning songs for the Voice in a Million concert.

5

5

PSHE

Celebrating difference

Recognise cultural differences and understand how they can sometimes cause conflict.

Understand racism.

Understand rumour-spreading and name-calling.

Types of bullying.

Recognise material wealth and happiness.

Enjoy and respect other cultures.

Character trait: Gratitude

4

5

4

4

1

Spanish

Soy músico

I am a musician

Produce and perform a rap and role play in pairs.

Use their musical skills to relate this to language learning.

5