

Year 2 curriculum

(All children are expected to know all previous year group curriculum content)

Word	Sentence	Text	Punctuation	Terminology for pupils
<p>Formation of nouns using suffixes such as –ness, –er and by compounding [for example, whiteboard, superman]</p> <p>Formation of adjectives using suffixes such as –ful, –less (A fuller list of suffixes can be found in English Appendix 1)</p> <p>Use the suffixes –er, est in adjectives and the use of -ly in Standard English to turn adjectives into adverbs</p>	<p>Subordination (using when, if, that or because) and coordination (using or, and, or but)</p> <p>Expanded noun phrases for description and specification [for example the blue butterfly, plain flour, the man in the moon]</p> <p>How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command</p>	<p>Correct choice and consistent use of present tense and past tense throughout writing.</p> <p>Use the progressive form of verbs in the present and past tense to mark actions in progress [for example, she is drumming, he was shouting]</p>	<p>Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences</p> <p>Commas to separate items in a list</p> <p>Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns [for example, the girl's name]</p>	<p>noun</p> <p>noun phrase</p> <p>statement</p> <p>questions</p> <p>exclamation</p> <p>command</p> <p>compound</p> <p>adjective</p> <p>verb</p> <p>suffix</p> <p>adverb</p> <p>tense (past, present)</p> <p>apostrophe</p> <p>comma</p>