



**Grange Park**  
Primary School



# Welcome to Lowry class

## Information for year 6 parents: September 2023

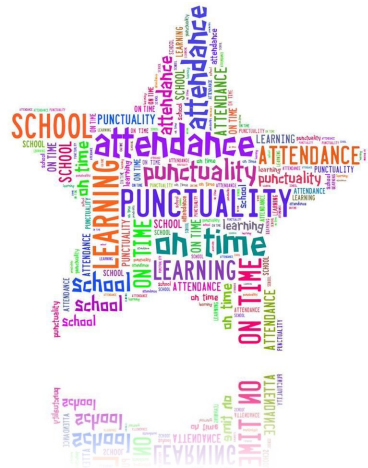
# Staff

**Class teacher(s): Emine Sabri**

**Year group Achievement Leader: Ian Gregory**

# Attendance and Punctuality

- Children achieve most when they are in school on time every day. We have a whole school target of 97% attendance. A positive and prompt start to the day is important for the whole class in order to **feel confident, settled and to achieve their best**
- Our day starts with a meet and greet with the adult welcoming the children into the classroom, late children miss this opportunity and the adult misses the opportunity to touch in with each of the children
- Doors open from **8:45am** and children should be in class very soon thereafter
- Children arriving **after 08:55** will be marked late on the register
- If your child is ill or absent due to a dental or medical appointment, please notify the school via ParentMail. Wherever possible please book appointments outside school hours
- Parents must warn the office in advance of early collections
- Percentages for attendance and punctuality across the school are featured in our family assemblies and the school Newsroundup



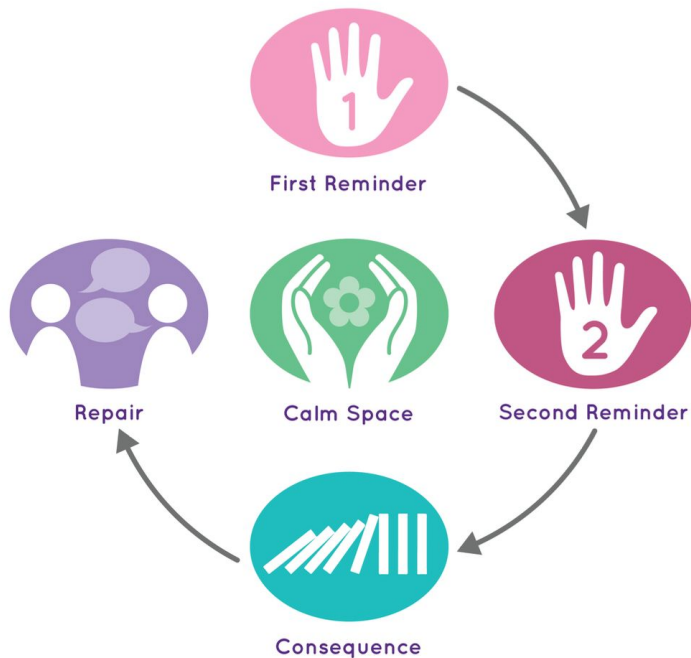


# Behaviour for learning

- We have high expectations of children's behaviour in the classroom, when moving around the school and at play and lunchtimes.
- We recognise and celebrate positive behaviours wherever they are seen, using them as a model to inspire and share with others.
- We expect children to follow 'The Grange Park Way' at all times and take responsibility for themselves, others and the environment.
- We have 3 step routines for all transitions and key points in the day to ensure the children understand our expectations and know how to follow them.
- Routines provide a sense of stability and predictability



## The Grange Park Way Behaviour Pathway



- If children are displaying unwanted behaviours (whether they are instigators or retaliators) we will support them to make positive choices using the Grange Park Behaviour Pathway. If they are unable to meet our expectations there are consistent and fair consequences followed by repair using a restorative approach.
- We expect the children to take ownership of these unwanted behaviours and therefore accept the school's consequences. We expect children to trust that all children involved have been treated consistently and fairly.
- Your support is invaluable in ensuring that children know and understand what is expected of them when in school, and that they accept their role in poor choices that have been made. We also will not necessarily feel that our choices need to be explained in detail as they are consistent and fair according to our behaviour for learning guidelines (found on the school website).
- We will also not discuss other children with yourselves as this does not safeguard those children.


# We acknowledge positive behaviour by...

<b>Recognition</b>	<ul style="list-style-type: none"><li>● Positive notes - Proud Post slip</li><li>● 'Special Mention' in weekly celebration assembly followed by proud post slip</li><li>● Class recognition board</li><li>● Character/Values stickers</li><li>● 'Gotcha' tokens</li><li>● Headteacher/Deputy Headteacher awards</li></ul>
<b>Messages home</b>	<ul style="list-style-type: none"><li>● Phone calls</li><li>● Emails</li></ul>
<b>Always Star badge</b>	<ul style="list-style-type: none"><li>● For those children who 'go above and beyond'</li></ul>

# Our learning connections


- As teachers we understand that learning is most successful when the children have had the opportunity to make connections with learning they have done in the past and will be doing in the future. Learning also should be organised and meaningful.

**Year 6 Autumn 1: Voyage Across the North Atlantic**  
Curriculum connections



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**6 English**  
**Writing:** Biographical writing about each class' artist.  
Write a non-chronological report about North America.  
Plan writing by identifying the audience, noting and developing initial ideas, drawing on reading and research.  
Use a wide range of devices to build cohesion within and across paragraphs.  
Poetry writing based on the poem 'What is Deep?'  
Journey Tale based on Podkin One Ear.  
Increase the legibility, consistency and quality of handwriting.  
Learn spelling rules for words ending -ous and -ibus; -ial and -ital; -ant, -ance and -ancy; -ent, -ence and -ency; -able, -ably and -ible/-ibly.  
**Reading:** Maintain positive attitudes to and understanding of reading by reading books that are structured in different ways and reading for a range of purposes.  
Understand what they read by drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.




**6 Maths**  
Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit.  
Round any whole number to a required degree of accuracy.  
Solve problems using measurement, including decimals.  
Identify prime numbers, factors and multiples.  
Use written methods to add/subtract numbers up to 10 000 000.  
Multiply/divide multi-digit numbers up to four digits by a 2-digit whole number using formal written methods.  
Perform mental calculations, including with mixed operations.  
Multiply one-digit numbers with up to two decimal places by whole numbers.  
Use written division methods in cases where the answer has up to two decimal places.

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**6 Geography**  
**Identifying the key features of North America and climate, time zones and its capitals**  
Identify the countries of North America.  
Investigate and compare climates across North America.  
Explore the geographical features of North America.  
Explore capital cities.  
Explore the various time zones of North America and how these compare to other time zones around the world.  
Use a variety of appropriate sources to find out about the human and physical geography of various regions in North America.  
Compare human geography of a region in the UK with a region in North America.

**6 D&T**  
**Celebrating culture and seasonality**  
Explore and evaluate different types of burgers for taste, (meat and vegetarian) and their nutrition facts.  
Understand the need to adopt a healthy and balanced diet.  
Explore how to make burger patties by measuring and combining ingredients.  
Explore sauces and side dishes for burgers.  
Plan, design and make a burger including writing a step-by-step recipe, and evaluate the process.



Grange Park Learning Quest 2022



# Learning Quest

<p><b>Year 6</b> History/ Geography</p>	<p><b>Voyage Across the North Atlantic:</b> Locate the world's countries, using maps to focus on North America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Identify the position and significance of time zones. Under-stand geographical similarities and differences of a region of the UK and a region within North America</p>	<p><b>Your Country Needs You:</b> What was it like growing up in London during WW2? Study of an aspect of British history that extends pupils' chronological knowledge and a significant turning point in British history</p>	<p><b>Way Out West:</b> Human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p><b>Mountains, Friend or Foe?</b> How are mountains, volcanoes and earthquakes formed? Where are they found? What effect do they have on the people who live there? Use the eight points of a compass, four and six-figure grid references, symbols and keys to build their knowledge of the United Kingdom and the wider world</p>	<p><b>Theatre and production:</b> Develop a chronologically secure overview of British theatre. A study of an aspect or theme in British history that extends pupils' chronological knowledge. The legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day</p>
<p><b>Year 6</b> Art/D&amp;T</p>	<p><b>Food:</b> Make and evaluate a range of burger patties</p>	<p><b>Textiles:</b> Combine different fabric shapes for a 'Make Do and Mend' cushion</p>	<p><b>Draw/Paint:</b> Compositions inspired by artists of the Haida tribe of North America</p>	<p><b>Paint:</b> Watercolour compositions inspired by artists' interpretations of Mount Everest</p>	<p><b>Clay stacked Totem Poles:</b> Understand the historical and cultural developments of art forms</p>

# The curriculum

We ensure our pupils experience a broad and balanced curriculum and have a **long-term memory of an ambitious body of knowledge**.

Our coherently planned curriculum uses the National Curriculum as the basis for subject content and expectations. It is planned and sequenced, so that new knowledge and skills build on what has been taught before, towards clearly defined **endpoints**. It informs what pupils need to know and be able to do to reach those points.

**These endpoints can be found on our website in the curriculum tab.**

[English - Grange Park Primary School](#)

[Mathematics - Grange Park Primary School](#)

# Home School Diary and Reading Record (purple books)

- Home School Diaries are used in KS2. These contain support materials for maths, reading, spelling lists, handwriting, recommended reads and question stems to support reading at home
- They also contain all digital logins for the children
- These books need to be in school each day
- These books double up as Magpie Books, providing the children with space to note down interesting phrases spotted in their reading
- This is where parents (or your child - depending on their age) should record their child's daily reading, note new and tricky words they have read, and where you will find our school word of the week to practise and use in everyday conversation.

Week Commencing Date: \_\_\_\_\_

READING LOG		
Book and Date	Comments	Sign

WORD OF THE WEEK

\_\_\_\_\_

WORDS I HAVE FOUND TRICKY FROM MY READING BOOK

\_\_\_\_\_

NEW WORDS FROM MY READING BOOK


\_\_\_\_\_

# Home School Diary and Reading Record (purple books)

- Children will be sent home with one banded book and one reading for pleasure book
- On a **Tuesday** the class will visit the Reading Hub. They will choose one banded book and one reading for pleasure book.
- They should aim to be completing a chapter book every 2-3 weeks.
- Children can send in a birthday book to help us to celebrate their special days. We have labels to put inside the book naming the child who donated it. Please speak to us if you want some ideas about which books to buy
- For additional information on reading at Grange Park, along with further recommended reads, please visit our [website](#)


# Home School Diary and Reading Record (purple books)

- At Grange Park we take handwriting and presentation very seriously.
- We use the Nelson Handwriting scheme and you can find some guidance for this in the children's Home School Diary.




### Getting ready to write

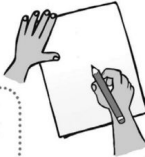
Are you sitting comfortably with both feet on the floor?




Are you holding your pencil correctly?



Is your paper at the correct angle?



## Handwriting Checklist

- ? Are you forming your letters correctly?
  - ? Are any letters too tall or too short?
  - ? Are any descenders too long or too curly?
  - ? Is there a space between your letters?
  - ? Is there a space between your words?
  - ? Are you making the four joins correctly?
    - Diagonal joins to letters without ascenders  
*ai, ar, un*
    - Diagonal joins to letters with ascenders  
*ab, ul, it*
    - Horizontal joins to letters without ascenders  
*ou, vi, wi*
    - Horizontal joins to letters with ascenders  
*ol, wh, ot*
- 



# Special events, trips, residential and visitors

- PGL, Bletchley Park, Trent Park Secret Listeners, Indigenous American workshop, Science workshop, Young Shakespeare Company visit, Theatre trip TBC
- Our class assembly in the Round Hall: **9.05am 3rd November**
- The Year 6 production will take place in Summer 2
- Remember to look at the News Roundup for dates of all forthcoming events

Parents, please be reminded that while our trips do ask for voluntary contributions, please do contribute as much as you can as trips, workshops and visitors will have to be cancelled if we don't get enough contributions

# IT at Grange Park

- In order to succeed in this ever-changing landscape, Connect Education Trust believes that its pupils are going to have to learn new skills later in their life. Roll out of 1:1 Chromebooks in 2020
- IT skills are taught in computing and then used across the curriculum to enhance learning. It is imperative that their Chromebooks are brought in every day, fully charged.
- The children use many Apps at school. Some are facilitated by the teacher for example G Suite (Slides, Docs, Sheets, Jamboard, Earth, Drawings and Classroom), Google Expeditions, Nearpod, Flipgrid, ScreenCastify, ThingLink and Adobe Spark, and the children have logins for others:

Apps used by the children (with logins)	
Y1 - Y6	Spelling Shed
Y1 - Y6	Google Classroom
Y2 - Y6	TTRS
Y6	SATs companion
Y4 & Y5	Mirodo
Y1	Numbots

- Weekly spelling tests are completed on the Spelling Shed App



# Chromebooks

- Must be brought to school daily, fully charged
- Ensure it is treated with care
- Ensure use is monitored at home - the chromebooks are for educational purposes only, and to be used by your child only

At school we teach online safety discreetly and through parts of the curriculum, we monitor use and ensure that the equipment is for the sole use of your child. Children are given adequate time off the chromebooks.





# IT safety

Parents, please ensure you are also monitoring your child's IT use on their other personal devices.

## Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?

### Under 13



### 13+



### 16+



### 18+ or 13 with parent's permission



### 17+



# Forest School at Grange Park

Chloe Goldsmith and Timothy Brooker are qualified Forest School leaders, and they plan for and deliver our Forest School program. They work closely with our teachers who also, at times, deliver the forest school curriculum.

Each year group (Nursery - Y6) has been timetabled over the course of the year. You will be provided with more information prior to your child taking part in Forest School.



# Forest School at Grange Park

The impact this program has on the children that have already had the experience is significant:






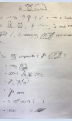
- Our Forest School program is multi-sensory and has supported the improvement of concentration and the motivation to learn.
- Our program has also supported our children to gain more independence and self-confidence.
- Our program has supported their skills to work together and collaborate in group tasks
- It also reduces anxiety and builds resilience
- We have noted the improvement in the children's communication skills.
- Our program also has a significant impact on children with any additional needs.



# Home Learning

- Home Learning expectations are also set out very clearly for parents on the website: [Home learning guidance](#)
- A home learning timetable is uploaded to the children's Google classroom every week to ensure they are able to navigate with ease
- **SATs Companion** will be used regularly and children should now have their logins for this. Unfortunately, we were unable to release these before the end of last year.

	Reading	Writing	Maths	Humanities	Additional
<b>Year 6</b>	1 Banded book and 1 reading for pleasure book sent home with the children. Record signed daily Monday-Friday.  SATs companion reading task set weekly.	Grammar task set on the Google Classroom.  Word of the week (2 words sent home to be used and practised).  Spelling shed spelling set and practised daily.	SATs Companion maths task set weekly.  Times Table Rock Stars daily practise.	Humanities project set on the Google Classroom.	Weekly knowledge organiser shared with the children and adults.  Computing: 3 weekly cycle : Howdou, touch typing, esafety.  Throughout the year Growth Mindset and Acts of Kindness home learning can be set.

Pre learning	SpellingShed	Maths	Computing	TTRS	English
<p>If you feel you benefit from <b>overlearning</b> or <b>pre-learning</b> content and new vocabulary, click here to go through our topics for next week.</p> <p><a href="#">Pre learning link</a></p> 	<p>Practice your spellings on <b>Spelling Shed</b> at <b>least 3 times a week</b>. You will be tested on Friday.</p> <p><a href="#">EdShed link</a></p> 	<p>Recap your learning on mixed and improper fractions on MyMaths. Remember to <b>complete the lesson BEFORE</b> answering questions.</p> <p><a href="#">MyMaths link</a></p> 	<p>Complete the HowDou assignments. Upload evidence of your badge.</p> 	<p>Practice your timetables on TTRS at <b>least 3 times a week</b>. There is a school competition where the best class gains a prize. Will it be us?</p> <p><a href="#">TTRS</a></p> 	<p>Rehearse your text map at <b>least 3 times</b>. Upload a video or audio clip of your performance.</p>  <p>Read for <b>15 minutes every day</b> and record this in your reading record.</p> <p>Our 'Word of the Week' is: Ancestor</p> <p>Putrid</p>
<p><b>Humanities project: Early Islamic Civilisation</b> Research a key figure from the Islamic Golden Age and present your findings as a poster, model, video, animation, powerpoint or painting. More information and ideas can be found <a href="#">here</a>. The deadline for this half term's project is DATE.</p> <p><b>Knowledge organisers for this half term:</b> <a href="#">Link here</a>. Please use these to support your home learning.</p> <p><b>Additional subscription sites (optional home learning):</b> <a href="#">Numboots link</a>, <a href="#">Bug club link</a></p>					

# Statutory assessments

- **Monday 13th May** - Punctuation and Grammar (50 marks) and Spelling (20 marks)
- **Tuesday 14th May** - Reading (50 marks)
- **Wednesday 15th May** - Maths Paper 1 Arithmetic (40 marks) and Maths Paper 2 Reasoning (35 marks)
- **Thursday 16th May** - Maths Paper 3 Reasoning (35 marks)

We will be carrying out half termly practice tests using old papers, so please do not complete these at home. We want a true reflection of the child's ability.

There are many other revision materials to use other than the previous tests, such as CGP books/tests. We will be providing children with Collins revision books, closer to the time.



# Secondary Transition

On Thursday 14th September at 5:00pm, there will be a meeting to discuss the secondary transfer process in the round hall. On Friday 22nd September at 3:25, you can come to school for help with applying for a secondary place, using eAdmissions on computers set up in the round hall.

All information about the transition can be found on our school website:

## Secondary Transfer 2024

Please click on links below for further information:

- [Moving To Secondary Schools In Enfield 2024](#)
- [eAdmissions](#) - website to apply for a secondary place

Here are some useful links for children transitioning to secondary school:

[Supporting school transitions](#)

[Guidance for parents and carers](#)

[Supporting your young person](#)

# PGL

For those children attending PGL (2 - 6 October) please ensure you fill out the medical consent questionnaire asap (see ParentMail). If you want your child to be included in pictures when on the trip, you must ensure that you have given permission for ALL areas with the office.

Please ensure that no mobile phones are brought on the trip.

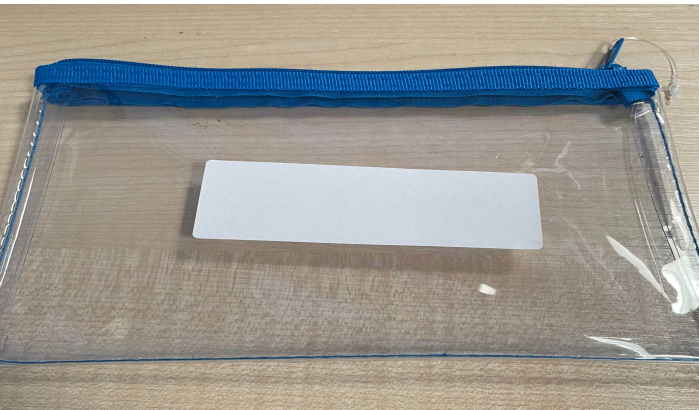
Those not attending PGL, will have an action packed week at school and are expected to attend every day.



# Resources

Children from Year 1 - Year 6 have been asked to bring their own pencil case and stationary to school. This enables children to take care and have a sense of responsibility for their belongings.

- 1 x Clear pencil case (20cm X 12cm) e.g. [Clear Pencil Case](#)
- 1 x A glue stick e.g. [Pritt Glue Stick Amazon link](#)
- 3 X HB pencils (Staedler Noris/Yellow and Black HB) e.g. [HB Pencils](#)
- 1 x Purple pen (ball point) [Purple Pens](#)
- 3 x Whiteboard pens [Whiteboard Pens](#).
- 1 x Black handwriting pen (Y4-Y6 only) [Handwriting Pens](#)
- 1 x Sharpener [Pencil Sharpener](#)
- 1 x Rubber [Rubber](#)
- 6x Colouring Pencils [colouring pencils](#)
- Box of tissues for the classroom [Tissues](#)





# School uniform - on the website:

## Grange Park Primary School Uniform

It is very important that ALL children come in the correct school uniform and footwear, including PE kits, parents will be notified if the children are not in correct uniform.

### Girls

- Purple sweatshirt/cardigan (with logo)
- White or grey polo shirt (with logo)
- Grey pinafore/skirt/trousers (no leggings please)
- Purple and white gingham summer dress
- Grey summer shorts
- Black shoes (strong and flat heeled) or plain black trainers (no logos or colour on trainers)
- White socks
- Grey/black tights

### Boys

- Purple sweatshirt (with logo)
- White or grey polo shirt (with logo)
- Grey trousers
- Grey summer shorts
- Black shoes (strong and flat heeled) or Plain black trainers (no logos or colour on trainers)
- Grey/black socks

Note: We are phasing in the grey polo shirts and purple PE T- shirts. Your child can continue to wear their white ones.

**Please ensure that all items of uniform, PE kit and other belongings are clearly labelled with your child's name.**

For health and safety reasons no jewellery should be worn with the exception of religious items, stud earrings and watches. Make-up and nail polish are not permitted.

# School uniform - on the website: Grange Park Primary School Uniform



Our PE days are: **Tuesday and Thursday**

Children should wear their branded PE kit on the days they have PE.

Children must remove all earrings and watches before PE and games lessons.

## PE Kit

- Black shorts
- White OR purple PE T-shirt (with logo)
- Black plimsolls or plain black trainers (not studded please and separate to the shoes worn during the day)
- Grey winter sweatshirt (with logo)
- Grey winter joggers (with logo)
- Leggings and other colour joggers/sweatshirts are not permitted
- Light mac in sac (with logo)

# School uniform - on the website: Grange Park Primary School Uniform



## Other

- Purple fleece and/or reversible coat (with logo)
- Purple woolly hat and baseball cap (with logo)
- Purple/white/black/grey hair ribbons/bobbles/hairbands and hijabs
- Wellingtons/boots in wet or snowy weather (to be removed when children enter the school building)
- Purple PE bag (with logo)
- Purple book bag (with logo)
- Purple rucksack - small and large available (with logo)

# Communication

If you need to communicate something that is **not urgent**:

- Write a note in the Home School Reading Book and ask your child to give it straight to the teacher
- Leave a message with the school office to be passed on, telephone or send an email to [office@grangeparkprimaryelt.org](mailto:office@grangeparkprimaryelt.org)
- Speak to us informally after school once the class has been safely dismissed

**For urgent matters**, please telephone or email the school office to make an appointment at a mutually convenient time.

There are many staff members you can speak to:

- 1) Teacher/support staff
- 2) Achievement leader: more serious concerns that cannot be resolved by speaking to the teacher
- 3) Assistant Headteacher: concerns that cannot be resolved through the teacher or achievement leader

# Communication

We also communicate with parents through parent workshops. Look out for these in the Autumn 1 term:

Date	Workshop
Wednesday 13 September - 9:15am	English conversation classes start - Round Hall
Thursday 14 September - 5pm	Secondary transfer Meeting - Round Hall
Friday 22 September - 3:25pm	Secondary transfer application support - Round Hall
Friday 29 September - 3:25pm	Home learning surgery - Round Hall
Monday 2 October - 5pm	The Grange Park Way (Behaviour for Learning Guidelines) - Round Hall



# GPPSA

- Our Parents Association, the GPPSA brings the school community together to raise funds for various school projects - currently we are **saving to build a small farm as part of our outdoor education experiences**
- AGM in Round Hall - All welcome! Date TBC
- New faces and fresh ideas are always well received and everyone is given a warm welcome
- Meetings are held approximately 2 a half term just before pick up on a Friday at school
- Who are the parent reps for this class?