



Grange Park
Primary School

Monday 27 February 2023
9am Round Hall

Grange Park
Primary School
Invites you to our...

**PARENTS AS PARTNERS
WORKING TOGETHER TO CREATE POSITIVE
EXPERIENCES**

Parent Workshop
hosted by Aine McCarthy
Nursery and Reception parents welcome!

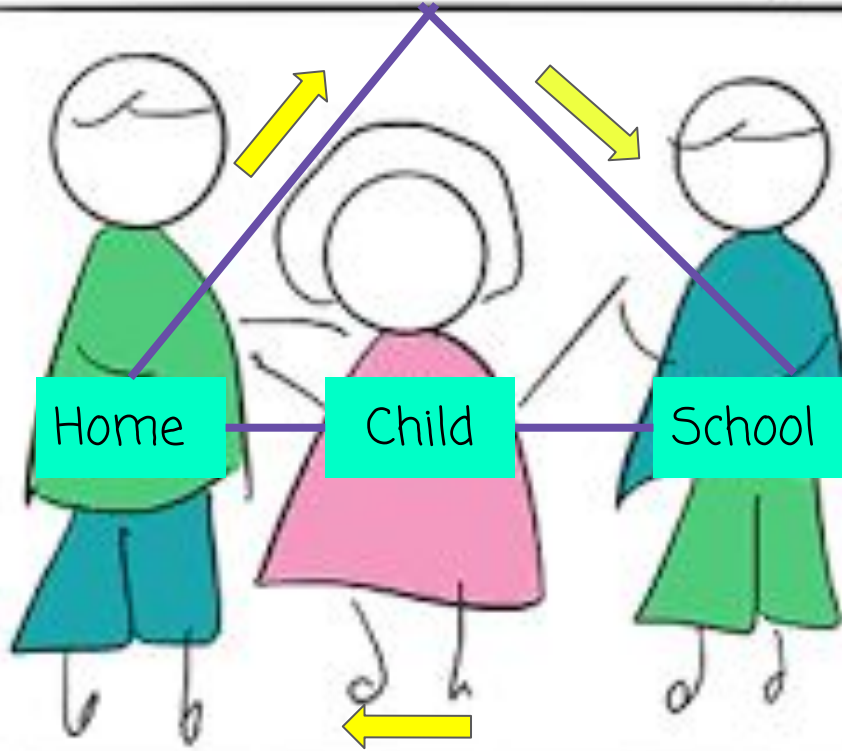


Aine McCarthy 27.2.23

Aims of this parent workshop

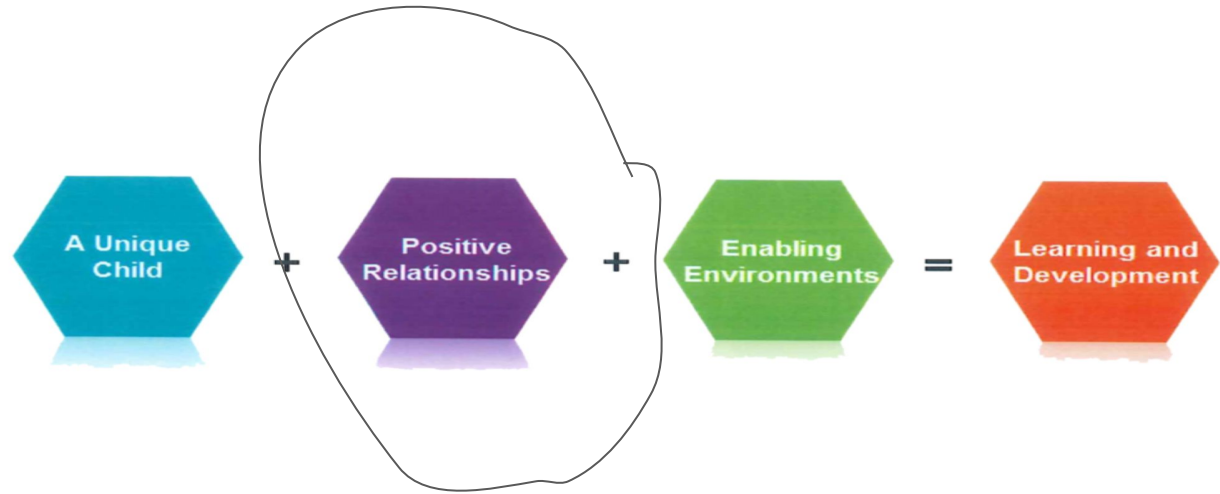
- Explain what is meant by parent partnership
- Understand the importance of being your child's first educator
- Explore different ways we can work together to create positive experiences for all children
- Recognise how your role as parent has the potential to positively shape your child's lifelong learning journey

Parent Partnership





Department
for Education



According to the Early Years Foundation Stage (EYFS) framework, **'a partnership includes 'parents, families and practitioners working together to benefit children.'**

For a partnership to work well, it must be built on trust, transparency and responsibility from all parties involved.

**BIRTH TO 5
MATTERS**

Guidance
by the sector,
For the sector

Birth to 5 Matters:
Non-statutory guidance for the
Early Years Foundation Stage



From the Early Years Coalition
www.birthto5matters.org.uk

Parents and carers make a crucial difference to children's outcomes. It is vital that early years practitioners recognise parents' commitment to their children's early development and education and give priority to working with parents.

Parents are their children's lifelong promoters of development and learning. Most families come to early childhood settings with many months and years of fine-grained observations of their children and the most effective ways to support them.

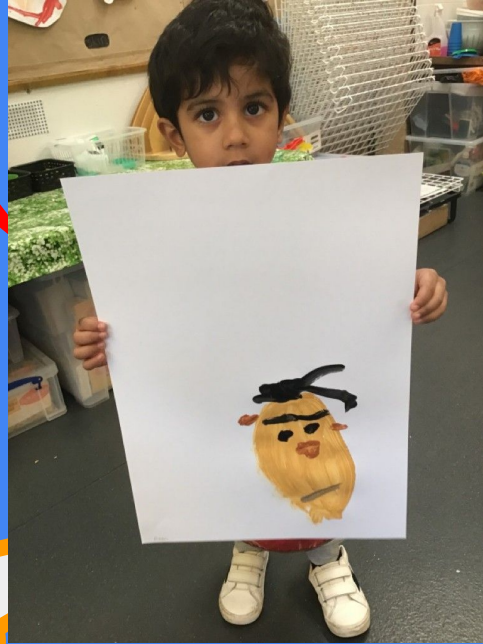
Each unique family must be welcomed and listened to. Working with families will often entail developing relationships with the extended family as well as the child's parents.

I am Unique

Who and what do they like to play with?



Do you have any worries about their eating or sleeping?



What do they do if you ask them to stop doing something?

Have they been referred to any other professionals?

How to support your child at home...



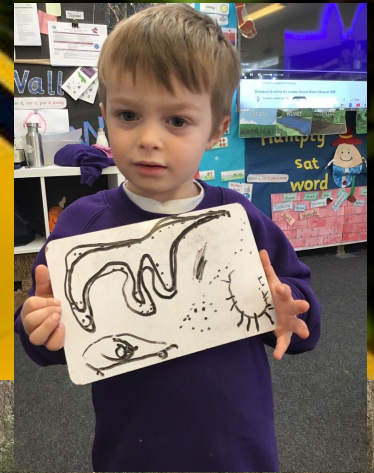
https://tapestryjournal.com/s/grange-park-primary-school/observation/25380?page_size=20&page=4

[Lucas and Lyla construction](#)



“Children learn as they play. Most importantly, in play, children learn how to learn.” – O. Fred Donaldson

“Play is the work of the child.” – Maria Montessori



Connecting with your child through play



'Ariana loved us reading brown bear, brown bear what do you see, that she knows it inside out and reads it to us now instead :)'

<https://tapestryjournal.com/s/grange-park-primary-school/observation/25236?search=home%20learning>



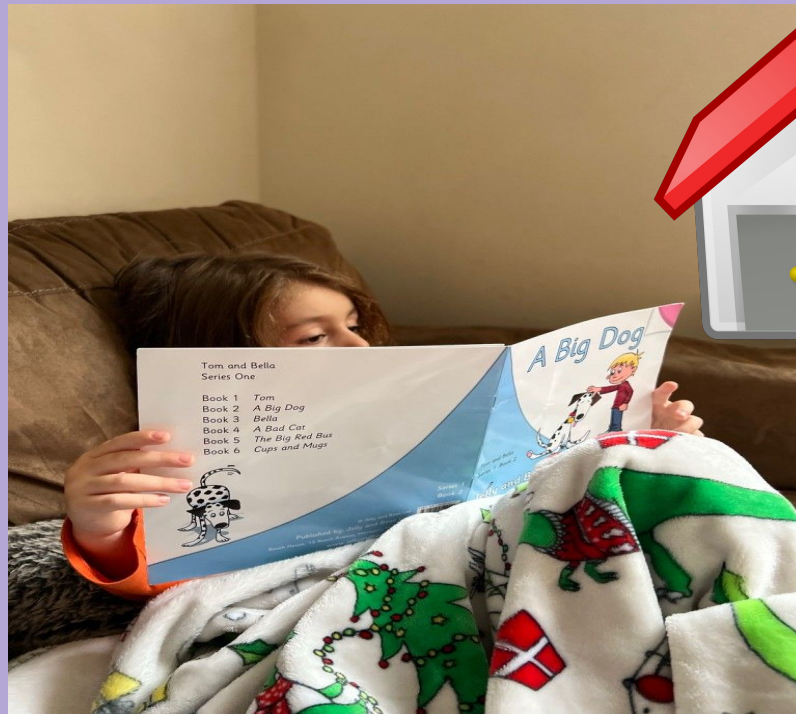
WOW Moments

https://tapestryjournal.com/s/grange-park-primary-school/observation/19118?children%5Bchild_id%5D=287&page_size=20&page=4

Alicia's cupcake recipe :)



The MORE
that you read,
the MORE things
you will know.
The MORE that you
LEARN,
the MORE places you'll go.



<https://tapestryjournal.com/s/grange-park-primary-school/observation/24912?search=Arden>

Reading for Pleasure at home



L acted out the 3 bears with her sisters and grandma.

This morning Mert and I went to outside and collected some leaves, sticks, acorns etc.

Then he (actually we :)) created this beautiful flower.

We loved it, we hope you will like it too



Ways we can 'motivate our young readers'

- Puppets
- Story sacks 'Bags of Fun'
- Props
- Role play-retelling
- Using our voices when we read
- Small world play to retell stories
- Making own props e.g stick puppets
- Turn taking and roles...child turns pages as you read
- Read to each other
- Book buddies



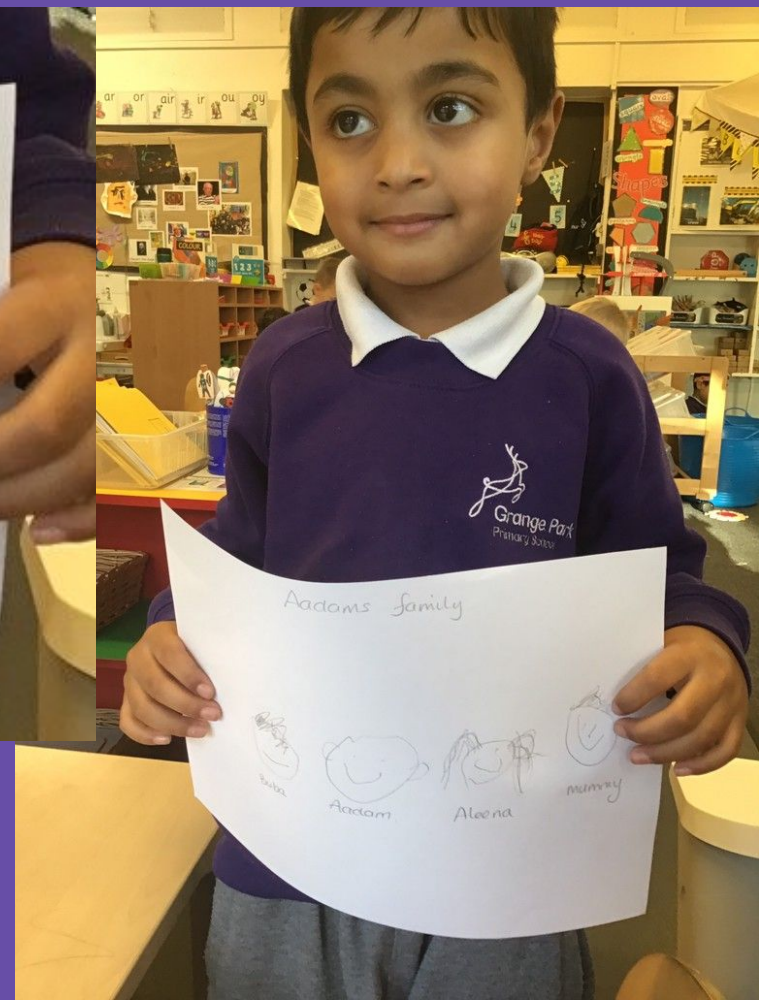
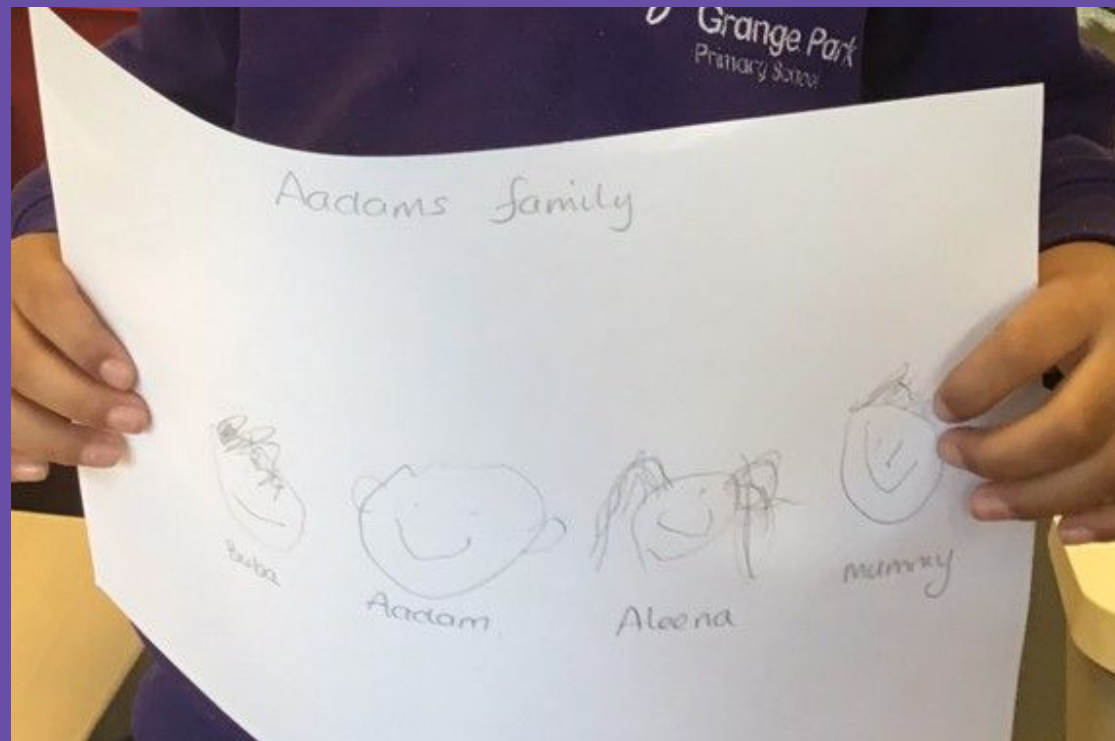
...

If you read just 1
book a day to your child,
they will have read 1825
books by their 5th
birthday.

Every Day Counts

Every Book Counts

Foster a
love of
reading...



Come into your child's class...learn together.



Parent Volunteer Reading



Come Learn With Me

'Be Brave
Be Bold
Be Brilliant'

Alaia

<https://tapestryjournal.com/s/grange-park-primary-school/observation/25654?search=affirmation>

Final thought...

