



Grange Park
Primary School



Welcome to Kandinsky class

Information for year 6 parents: September 2023

Staff

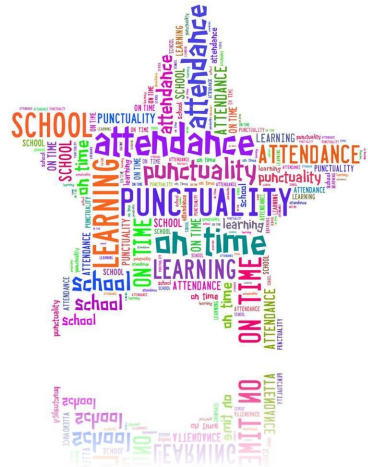
Class teacher(s): Laura Chrysostomou

Support staff: Athena Andreou

Year group Achievement Leader: Ian Gregory

Attendance and Punctuality

- Children achieve most when they are in school on time every day. We have a whole school target of 97% attendance. A positive and prompt start to the day is important for the whole class in order to feel confident, settled and to achieve their best
- Our day starts with a meet and greet with the adult welcoming the children into the classroom, late children miss this opportunity and the adult misses the opportunity to touch in with each of the children
- Doors open from **8:45am** and children should be in class very soon thereafter
- Children arriving **after 08:55** will be marked late on the register
- If your child is ill or absent due to a dental or medical appointment, please notify the school via ParentMail. Wherever possible please book appointments outside school hours
- Parents must warn the office in advance of early collections
- Percentages for attendance and punctuality across the school are featured in our family assemblies and the school Newsroundup

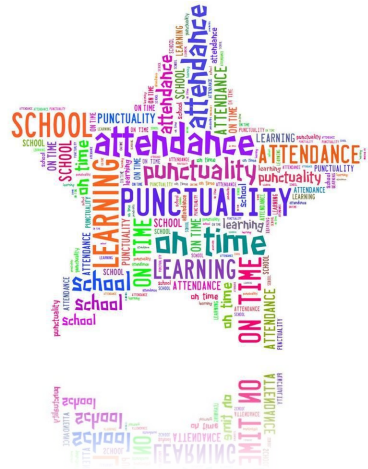


End of the day

The day ends at 3:25pm for all the children in Reception - year 6:

- Please collect your child from the area near the front gate (same as last year)
- Year 5 and 6 can walk home alone with permission provided to the office by parents
- Enrichment opportunities are as normal and available to book on ParentMail.
- Wrap around care offered, Extend, information on the Website

After school enrichment clubs finish at 4:30pm, and the Extend After School club finishes at 5:50pm.

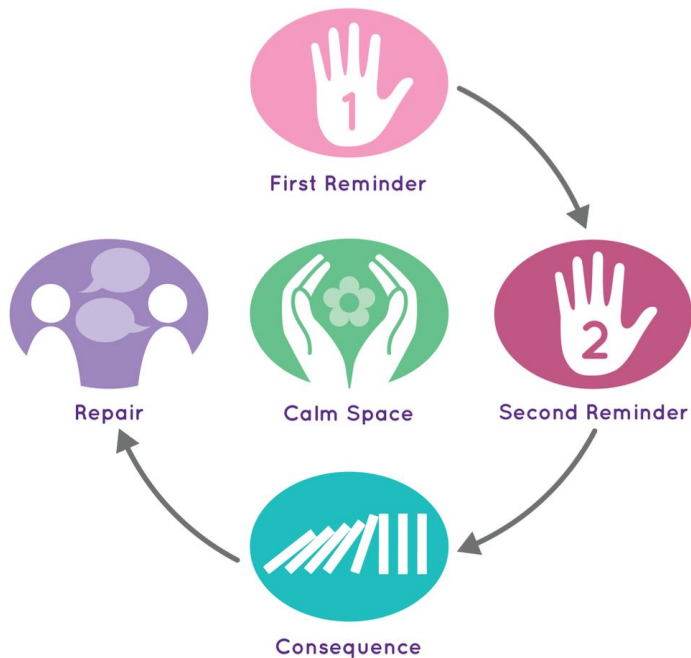


Behaviour for learning

- We have high expectations of children's behaviour in the classroom, when moving around the school and at play and lunchtimes.
- We recognise and celebrate positive behaviours wherever they are seen, using them as a model to inspire and share with others.
- We expect children to follow 'The Grange Park Way' at all times and take responsibility for themselves, others and the environment.
- We have 3 step routines for all transitions and key points in the day to ensure the children understand our expectations and know how to follow them.
- Routines provide a sense of stability and predictability



The Grange Park Way Behaviour Pathway



- If children are displaying unwanted behaviours (whether they are instigators or retaliators) we will support them to make positive choices using the Grange Park Behaviour Pathway. If they are unable to meet our expectations there are consistent and fair consequences followed by repair using a restorative approach.
- We expect the children to take ownership of these unwanted behaviours and therefore accept the school's consequences. We expect children to trust that all children involved have been treated consistently and fairly.
- Your support is invaluable in ensuring that children know and understand what is expected of them when in school, and that they accept their role in poor choices that have been made. We also will not necessarily feel that our choices need to be explained in detail as they are consistent and fair according to our behaviour for learning guidelines (found on the school website).
- We will also not discuss other children with yourselves as this does not safeguard those children.

We acknowledge positive behaviour by...



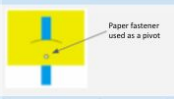




Recognition	<ul style="list-style-type: none">● Positive notes - Proud Post slip● 'Special Mention' in weekly celebration assembly followed by proud post slip● Class recognition board● Character/Values stickers● 'Gotcha' tokens● Headteacher/Deputy Headteacher awards
Messages home	<ul style="list-style-type: none">● Phone calls● Emails
Always Star badge	<ul style="list-style-type: none">● For those children who 'go above and beyond'

Our learning connections

- As teachers we understand that learning is most successful when the children have had the opportunity to make connections with learning they have done in the past and will be doing in the future. Learning also should be organised and meaningful.

Grange Park Primary School Year 1 Spring 1 Design and Technology

Sliders and levers (mechanisms): A page with moving parts for an information book on the history of London transport

Key People and Events	Key Knowledge and Skills	Key Vocabulary
<p>1750 The first movable books, called <i>Hortiquinades</i>, had flaps which changed the stories and pictures.</p> <p>1862 A German man called Luther Meigendorfer made the first book with levers. The levers made different parts of the pictures move.</p> 	<p>Simple slider with guide</p>  <p>Guide or bridge</p> <p>Simple lever</p>  <p>Paper fastener used as a pivot</p> <p>Sliders move from side to side and up and down</p>  <p>Front view of slider</p>  <p>Rear view of slider</p> 	<p>slider A rigid bar which moves backwards and forwards along a straight line.</p> <p>lever A rigid bar which moves around a pivot. Levers are used in many everyday products such as door handles, seesaws.</p> <p>pivot Fixed point that a lever rests on.</p> <p>mechanism A device used to create movement in a product.</p> <p>product An item designed to do a particular job.</p> <p>guide or bridge A short card strip used to keep sliders in place and control movement.</p> <p>slot The hole through which a lever or slider is placed to enable part of a picture to move.</p> 



Grange Park Primary School

Year 5 Summer 2: What a Wonderful World

The Environment and Coastal Erosion

Curriculum connections



<p>4 English</p> <p>Fiction - Finding Tale <i>Kensuke's Kingdom - Michael Morpurgo</i> To use a range of writing tools such as 'show don't tell', personification, rhetorical questions and power of three to build descriptive paragraphs. To develop a character over a story arch. To explore different story structures including flashbacks.</p> <p>Non Fiction - Persuasive Writing To use a range of cohesive devices to link ideas within and between paragraphs. To identify the purpose of a piece of writing and select the appropriate form to suit the reader. To start using the active and passive voice to achieve an intended effect.</p>		<p>4 Maths</p> <p>Addition and subtraction - Solve addition and subtraction multi-step problems, use rounding to check answers, use column method to solve addition and subtraction questions using numbers up to 4 digits.</p> <p>Multiplication and division - recognise and use square and cube numbers, factors and multiples, solve problems including all of the above, use written methods to multiply and divide 4 digit numbers.</p> <p>Fractions, decimals and percentages - add and subtract fractions with the same denominator or a denominator that are multiples of the same number, recognise mixed numbers and improper fractions and convert between the two, solve problems that involve converting between fractions, decimals and percentages</p> <p>Statistics - complete, read and interpret information in tables.</p>
<p>4 Geography</p> <p>Geography - Environment and Coastal Erosion Understand the causes of global warming and what mankind is trying to do to reduce the impact. Understand that global warming will impact people differently across the globe. Know the key geographical features of coasts. Understand what causes coastal erosion, longshore drift and their effect on Walton-on-the-Naze.</p>	<p>5 D&T</p> <p>Switched and Circuits Design a fairground ride to be a new attraction at Walton on the Naze using simple circuits, switches and bulbs. Draw and annotate diagrams using circuit diagrams where appropriate Produce detailed step-by-step plans Include a motor to turn ride/lights which can be switched on.</p> 	

Grange Park Learning Quest 2021

Learning Quest

<p>Year 6 History/ Geography</p>	<p>Voyage Across the North Atlantic: Locate the world's countries, using maps to focus on North America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Identify the position and significance of time zones. Under-stand geographical similarities and differences of a region of the UK and a region within North America</p>	<p>Your Country Needs You: What was it like growing up in London during WW2? Study of an aspect of British history that extends pupils' chronological knowledge and a significant turning point in British history</p>	<p>Way Out West: Human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p>Mountains, Friend or Foe? How are mountains, volcanoes and earthquakes formed? Where are they found? What effect do they have on the people who live there? Use the eight points of a compass, four and six-figure grid references, symbols and keys to build their knowledge of the United Kingdom and the wider world</p>	<p>Theatre and production: Develop a chronologically secure overview of British theatre. A study of an aspect or theme in British history that extends pupils' chronological knowledge. The legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day</p>
<p>Year 6 Art/D&T</p>	<p>Food: Make and evaluate a range of burger patties</p>	<p>Textiles: Combine different fabric shapes for a 'Make Do and Mend' cushion</p>	<p>Draw/Paint: Compositions inspired by artists of the Haida tribe of North America</p>	<p>Paint: Watercolour compositions inspired by artists' interpretations of Mount Everest</p>	<p>Clay stacked Totem Poles: Understand the historical and cultural developments of art forms</p>

The curriculum

We ensure our pupils experience a broad and balanced curriculum and have a long-term memory of an ambitious body of knowledge.

Our coherently planned curriculum uses the National Curriculum as the basis for subject content and expectations. It is planned and sequenced, so that new knowledge and skills build on what has been taught before, towards clearly defined **endpoints**. It informs what pupils need to know and be able to do to reach those points.

These endpoints can be found on our website in the curriculum tab.

[English - Grange Park Primary School](#)

[Mathematics - Grange Park Primary School](#)

Home School Diary and Reading Record (purple books)

- Home School Diaries are used in KS2. These contain support materials for maths, reading, spelling lists, handwriting, recommended reads and question stems to support reading at home
- They also contain all digital logins for the children
- These books need to be in school each day
- These books double up as Magpie Books, providing the children with space to note down interesting phrases spotted in their reading
- This is where parents (or your child - depending on their age) should record their child's daily reading, note new and tricky words they have read, and where you will find our school word of the week to practise and use in everyday conversation.

Week Commencing Date: _____

READING LOG		
Book and Date	Comments	Sign

WORD OF THE WEEK

WORDS I HAVE FOUND TRICKY FROM MY READING BOOK


NEW WORDS FROM MY READING BOOK

Home School Diary and Reading Record (purple books)

- Children will be sent home with one banded book and one reading for pleasure book
- On a Tuesday the class will visit the Reading Hub. They will choose one banded book and one reading for pleasure book.
- They should aim to be completing a chapter book every 2-3 weeks.
- Children can send in a birthday book to help us to celebrate their special days. We have labels to put inside the book naming the child who donated it. Please speak to us if you want some ideas about which books to buy
- For additional information on reading at Grange Park, along with further recommended reads, please visit our [website](#)


Home School Diary and Reading Record (purple books)

- At Grange Park we take handwriting and presentation very seriously.
- We use the Nelson Handwriting scheme and you can find some guidance for this in the children's Home School Diary.




Getting ready to write

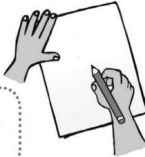
Are you sitting comfortably with both feet on the floor?




Are you holding your pencil correctly?



Is your paper at the correct angle?



Handwriting Checklist

- ? Are you forming your letters correctly?
 - ? Are any letters too tall or too short?
 - ? Are any descenders too long or too curly?
 - ? Is there a space between your letters?
 - ? Is there a space between your words?
 - ? Are you making the four joins correctly?
 - Diagonal joins to letters without ascenders
ai, ar, un
 - Diagonal joins to letters with ascenders
ab, ul, it
 - Horizontal joins to letters without ascenders
ou, vi, wi
 - Horizontal joins to letters with ascenders
ol, wh, ot
- 



Special events, trips, residential and visitors

- PGL, Bletchley Park, Trent Park Secret Listeners, Indigenous American workshop, Science workshop, Young Shakespeare Company visit, Theatre trip TBC
- Our class assembly in the Round Hall: **Friday 1st March 2024 at 9.05-9.20**
- The Year 6 production will take place in Summer 2
- Remember to look at the News Roundup for dates of all forthcoming events

Parents, please be reminded that while our trips do ask for voluntary contributions, please do contribute as much as you can as trips, workshops and visitors will have to be cancelled if we don't get enough contributions

IT at Grange Park

- In order to succeed in this ever-changing landscape, Connect Education Trust believes that its pupils are going to have to learn new skills later in their life. Roll out of 1:1 Chromebooks in 2020
- IT skills are taught in computing and then used across the curriculum to enhance learning. It is imperative that their Chromebooks are brought in every day, fully charged.
- The children use many Apps at school. Some are facilitated by the teacher for example G Suite (Slides, Docs, Sheets, Jamboard, Earth, Drawings and Classroom), Google Expeditions, Nearpod, Flipgrid, ScreenCastify, ThingLink and Adobe Spark, and the children have logins for others:

Apps used by the children (with logins)	
Y1 - Y6	Spelling Shed
Y1 - Y6	Google Classroom
Y2 - Y6	TTRS
Y6	SATs companion
Y4 & Y5	Mirodo
Y1	Numbots

- Weekly spelling tests are completed on the Spelling Shed App

Chromebooks

- Must be brought to school daily, fully charged
- Ensure it is treated with care
- Ensure use is monitored at home - the chromebooks are for educational purposes only, and to be used by your child only

At school we teach online safety discreetly and through parts of the curriculum, we monitor use and ensure that the equipment is for the sole use of your child. Children are given adequate time off the chromebooks.



IT safety

Parents, please ensure you are also monitoring your child's IT use on their other personal devices.

Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?

Under 13



13+



16+



18+ or 13 with parent's permission



17+



Forest School at Grange Park

Chloe Goldsmith and Timothy Brooker are qualified Forest School leaders, and they plan for and deliver our Forest School program. They work closely with our teachers who also, at times, deliver the forest school curriculum.

Each year group (Nursery - Y6) has been timetabled over the course of the year. You will be provided with more information prior to your child taking part in Forest School.



Forest School at Grange Park


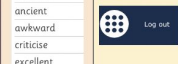




The impact this program has on the children that have already had the experience is significant:

- Our Forest School program is multi-sensory and has supported the improvement of concentration and the motivation to learn.
- Our program has also supported our children to gain more independence and self-confidence.
- Our program has supported their skills to work together and collaborate in group tasks
- It also reduces anxiety and builds resilience
- We have noted the improvement in the children's communication skills.
- Our program also has a significant impact on children with any additional needs.

Home Learning

- Home Learning expectations are also set out very clearly for parents on the website: [Home learning guidance](#)
- A home learning timetable is uploaded to the children's Google classroom every week to ensure they are able to navigate with ease
- SATs Companion will be used regularly and children should now have their logins for this. Unfortunately, we were unable to release these before the end of last year.

	Reading	Writing	Maths	Humanities	Additional
Year 6	1 Banded book and 1 reading for pleasure book sent home with the children. Record signed daily Monday-Friday. SATs companion reading task set weekly.	Grammar task set on the Google Classroom. Word of the week (2 words sent home to be used and practised). Spelling shed spelling set and practised daily.	SATs Companion maths task set weekly. Times Table Rock Stars daily practise.	Humanities project set on the Google Classroom.	Weekly knowledge organiser shared with the children and adults. Computing: 3 weekly cycle : Howdou, touch typing, esafety. Throughout the year Growth Mindset and Acts of Kindness home learning can be set.

Pre learning	SpellingShed	Maths	Computing	TTRS	English
<p>If you feel you benefit from overlearning or pre learning content and new vocabulary, click here to go through our topics for next week.</p> <p>Pre learning link</p> 	<p>Practice your spellings on Spelling Shed at least 3 times a week. You will be tested on Friday.</p> <p>EdShed link</p> 	<p>Recap your learning on mixed and improper fractions on MyMaths. Remember to complete the lesson BEFORE answering questions.</p> <p>MyMaths link</p> 	<p>Complete the HowDou assignments. Upload evidence of your badge.</p> 	<p>Practice your timetables on TTRS at least 3 times a week. There is a school competition where the best class gains a prize. Will it be us?</p> <p>TTRS</p> 	<p>Rehearse your text map at least 3 times. Upload a video or audio clip of your performance.</p>  <p>Read for 15 minutes every day and record this in your reading record.</p> <p>Our 'Word of the Week' is: Ancestor Putrid</p>
<p>Humanities project: Early Islamic Civilisation Research a key figure from the Islamic Golden Age and present your findings as a poster, model, video, animation, powerpoint or painting. More information and ideas can be found here. The deadline for this half term's project is DATE.</p> <p>Knowledge organisers for this half term: Link here. Please use these to support your home learning.</p> <p>Additional subscription sites (optional home learning): Numbots link, Bug club link</p>					

Statutory assessments

- **Monday 13th May** - Punctuation and Grammar (50 marks) and Spelling (20 marks)
- **Tuesday 14th May** - Reading (50 marks)
- **Wednesday 15th May** - Maths Paper 1 Arithmetic (40 marks) and Maths Paper 2 Reasoning (35 marks)
- **Thursday 16th May** - Maths Paper 3 Reasoning (35 marks)

We will be carrying out half termly practice tests using old papers, so please do not complete these at home. We want a true reflection of the child's ability.

There are many other revision materials to use other than the previous tests, such as CGP books/tests. We will be providing children with Collins revision books, closer to the time.



Secondary Transition

On Thursday 14th September at 5:00pm, there will be a meeting to discuss the secondary transfer process in the round hall. On Friday 22nd September at 3:25, you can come to school for help with applying for a secondary place, using eAdmissions on computers set up in the round hall.

All information about the transition can be found on our school website:

Secondary Transfer 2024

Please click on links below for further information:

- [Moving To Secondary Schools In Enfield 2024](#)
- [eAdmissions](#) - website to apply for a secondary place

Here are some useful links for children transitioning to secondary school:

[Supporting school transitions](#)

[Guidance for parents and carers](#)

[Supporting your young person](#)

PGL

For those children attending PGL (2 - 6 October) please ensure you fill out the medical consent questionnaire asap (see ParentMail). If you want your child to be included in pictures when on the trip, you must ensure that you have given permission for ALL areas with the office.

Please ensure that no mobile phones are brought on the trip.

Those not attending PGL, will have an action packed week at school and are expected to attend every day.



Resources

Children from Year 1 - Year 6 have been asked to bring their own pencil case and stationary to school. This enables children to take care and have a sense of responsibility for their belongings.

- 1 x Clear pencil case (20cm X 12cm) e.g. [Clear Pencil Case](#)
- 1 x A glue stick e.g. [Pritt Glue Stick Amazon link](#)
- 3 X HB pencils (Staedler Noris/Yellow and Black HB) e.g. [HB Pencils](#)
- 1 x Purple pen (ball point) [Purple Pens](#)
- 3 x Whiteboard pens [Whiteboard Pens](#).
- 1 x Black handwriting pen (Y4-Y6 only) [Handwriting Pens](#)
- 1 x Sharpener [Pencil Sharpener](#)
- 1 x Rubber [Rubber](#)
- 6x Colouring Pencils [colouring pencils](#)
- Box of tissues for the classroom [Tissues](#)



School uniform - on the website:

Grange Park Primary School Uniform

It is very important that ALL children come in the correct school uniform and footwear, including PE kits, parents will be notified if the children are not in correct uniform.

Girls

- Purple sweatshirt/cardigan (with logo)
- White or grey polo shirt (with logo)
- Grey pinafore/skirt/trousers (no leggings please)
- Purple and white gingham summer dress
- Grey summer shorts
- Black shoes (strong and flat heeled) or plain black trainers (no logos or colour on trainers)
- White socks
- Grey/black tights

Boys

- Purple sweatshirt (with logo)
- White or grey polo shirt (with logo)
- Grey trousers
- Grey summer shorts
- Black shoes (strong and flat heeled) or Plain black trainers (no logos or colour on trainers)
- Grey/black socks

Note: We are phasing in the grey polo shirts and purple PE T- shirts. Your child can continue to wear their white ones.

Please ensure that all items of uniform, PE kit and other belongings are clearly labelled with your child's name.

For health and safety reasons no jewellery should be worn with the exception of religious items, stud earrings and watches. Make-up and nail polish are not permitted.

School uniform - on the website: Grange Park Primary School Uniform



Our PE days are: INSERT your days here

Children should wear their branded PE kit on the days they have PE- **Tuesdays and Thursdays**

Children must remove all earrings and watches before PE and games lessons.

PE Kit

- Black shorts
- White OR purple PE T-shirt (with logo)
- Black plimsolls or plain black trainers (not studded please and separate to the shoes worn during the day)
- Grey winter sweatshirt (with logo)
- Grey winter joggers (with logo)
- Leggings and other colour joggers/sweatshirts are not permitted
- Light mac in sac (with logo)

School uniform - on the website: Grange Park Primary School Uniform

Additional items to purchase if your child would like to have them



Other

- Purple fleece and/or reversible coat (with logo)
- Purple woolly hat and baseball cap (with logo)
- Purple/white/black/grey hair ribbons/bobbles/hairbands and hijabs
- Wellingtons/boots in wet or snowy weather (to be removed when children enter the school building)
- Purple PE bag (with logo)
- Purple book bag (with logo)
- Purple rucksack - small and large available (with logo)

Communication

If you need to communicate something that is **not urgent**:

- Write a note in the Home School Reading Book and ask your child to give it straight to the teacher
- Leave a message with the school office to be passed on, telephone or send an email to office@grangeparkprimaryelt.org
- Speak to us informally after school once the class has been safely dismissed

For urgent matters, please telephone or email the school office to make an appointment at a mutually convenient time.

There are many staff members you can speak to:

- 1) Teacher/support staff
- 2) Achievement leader: more serious concerns that cannot be resolved by speaking to the teacher
- 3) Assistant Headteacher: concerns that cannot be resolved through the teacher or achievement leader

Communication

We also communicate with parents through parent workshops. Look out for these in the Autumn 1 term:

Date	Workshop
Wednesday 13 September - 9:15am	English conversation classes start - Round Hall
Thursday 14 September - 5pm	Secondary transfer Meeting - Round Hall
Friday 22 September - 3:25pm	Secondary transfer application support - Round Hall
Friday 29 September - 3:25pm	Home learning surgery - Round Hall
Monday 2 October - 5pm	The Grange Park Way (Behaviour for Learning Guidelines) - Round Hall



GPPSA

- Our Parents Association, the GPPSA brings the school community together to raise funds for various school projects - currently we are saving to build a small farm as part of our outdoor education experiences
- New faces and fresh ideas are always well received and everyone is given a warm welcome
- Meetings are held approximately 2 a half term just before pick up on a Friday at school
- Who are the parent reps for this class?