

Dear Parents

RE: Learning Conversations Autumn 2020

In order that all parents can have the opportunity to see how their child has settled into their new year group and class, we are running learning conversations over a number of sessions in the next three weeks. In order to keep staff and parents as safe as possible, we are conducting these conversations by telephone, rather than meeting face to face.

Parents will be asked to select an allotted ten minute slot at the time most convenient for them, according to the slots available, which will be allocated on a first come, first served basis. **Slots will be available to book via Parentmail from 6pm today.**

Each parent can book one 10 minute session to speak with the child's teacher, to hear how they are getting on, and ask any questions. Staff will either call from school, or from their home on a private phone, in a quiet place. During the conversation, your child's teacher will discuss how your child has settled into new routines at school and how well they have engaged with learning so far. Out of courtesy to other parents, please keep to the time set.

Members of the headship team and/ or SEN AHT for inclusion, Karen Ayres, will be available to speak to parents at another time if they would like. Parents will need to make contact via the office separately and book an appointment, if so.

Sharing examples of children's learning

Before learning conversations, all teachers will share a range of evidence of children's work for parents to see. These will be shared via **Tapestry** for Early Years and via **Marvellous Me (MMe)** for the parents of children from Y1 - Y6. Those parents who do not yet have access to MMe will be emailed these samples of learning. We do encourage parents to sign up for the 'Marvellous Me' app on their smartphone, if they have not already done so, since a lot of our sharing of good news happens by this excellent, instant forum. A member of the office team can advise you on how to do this, should you wish.

This way, parents can look at work across different subjects and areas of learning before they speak with the teacher.

Many thanks for your support and understanding.

Cathy Basiel
Deputy head teacher