

# Year 3 Summer 1: Ancient Civilisations: focus on Egypt

## Curriculum connections

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### English

#### Writing

Write a 'rags to riches' tale.

Organised ideas into a plan.

Use noun phrases to describe and conjunctions to link ideas fluently.

Use *show not tell* - engage the reader through word choice and language.

Use paragraphs consistently and be able to justify where a paragraph should be included.

Vary sentence starters to develop a fluent style.

#### Reading

Develop reading skills related to VIPERS.

Summarise and predict based upon a variety of texts.

Read and perform poetry.



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### Maths

Find fractions of a set of objects

Find fractions of an amount

Reason with fractions

Understand pounds and pence

Convert pounds and pence

Add and subtract money

Find change

Learn Roman numerals to 12

Be able to tell the time to the minute

Read time on a digital clock

Be able to use am and pm

Understand how to work out durations

Know and understand how to use a calendar

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### History

#### Ancient Civilisations: focus on Ancient Egypt

Learn what makes a civilisation.

Place ancient civilisations on a timeline.

Use maps to identify where four civilisations were located.

Locate Ancient Egypt in time and place.

Understand the Impact of the landscape on everyday life.

Investigate the significance of the discovery of Tutankhamun's tomb.

Investigate the importance of artefacts like

the Rosetta Stone in understanding life in ancient Egypt.

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### D&T

#### 3D shell construction

#### Design and build an Egyptian keepsake box.

Explore the features of containers.

Explore the design of ancient Egyptian containers.

Understand how packages are created.

Investigate how structures and joins can be strengthened by using an L-brace or by layering.

Investigate appropriate nets for a container.

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### Science

#### Light

Recognise that we need light to see things and that darkness is the absence of light. Investigate how different objects reflect different amounts of light. Produce reflective strips for night safety. Understand how shadows are formed. Identify what affects the shape and size of a shadow. Recognise that light from the sun can be dangerous.

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### RE and Worldviews

#### Belief

Consider what we think about God. Understand Christian beliefs about God. Understand Muslim beliefs about the Qur'an. Identify and complete research on three important Hindu Gods. Understand some atheist beliefs.

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### Computing

#### Using Scratch

Identifying and use loops  
Learn how to debug a simple programme  
Remix a coding project  
Code and create a simple game  
Understanding the role of decomposition in computing.  
E-safety: Learning why we need to be aware of privacy settings

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### PE

#### Rounders

Develop striking and throwing techniques. Work collaboratively when fielding. Understand and practise ways to stop a ball.

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#### Tennis

Develop knowledge and skills. Use racquets effectively. Learn a forehand shot. Develop ways to make space and play winning point shots.

### Music

#### Exploring pentatonic music

Listen to, play and compose music with pentatonic scales. Use notation to play glockenspiels.

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### PSHE

#### Relationships

Know that different family members carry out different roles. Understand how to resolve conflict in friendships. Learn strategies for keeping themselves safe online. Know who to ask for help if we are concerned about anything online. Identify how the work of people around the world influences us. Understand that the lives of children around the world can be different from our own. Know that all children have rights.

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#### Character trait:

Environmental awareness

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### Spanish

#### Mi familia y yo

*My family and me.*  
(Continued from Spring 2)  
Learn key vocabulary needed to have a conversation with a friend about their family and pets. Use a bi-lingual dictionary to look up simple nouns.