



# Supporting Young Children with Early Reading

Aine McCarthy 8.12.22

# Aims of this parent workshop

- Explain what is meant by early reading skills
- Understand the importance of early reading for nursery aged children
- Explore different ways to engage and motivate young readers at home
- Recognise how your role as parent has the potential to positively shape your child's lifelong reading journey



Children learn to be 'active readers' by thinking out loud as they 'read' the pictures, ask questions that foster a deeper understanding of the story and the characters feelings.



- Children love to look at stories through the illustrations, ask questions and think about what will happen next.
- There will be a wide variation in reading and **inference abilities** in this age group, and this is normal.



Repetitive language and the use of rhyme will also help children to predict, mimic and remember the words, and encourage them to join in with parents, teachers or older siblings at reading time.



<https://tapestryjournal.com/s/grange-park-primary-school/observation/24031>



<https://tapestryjournal.com/s/grange-park-primary-school/observation/23676?search=arden%20>

# Readers-modelling skills of how to handle books and read with younger children



# 'Ready to Read'

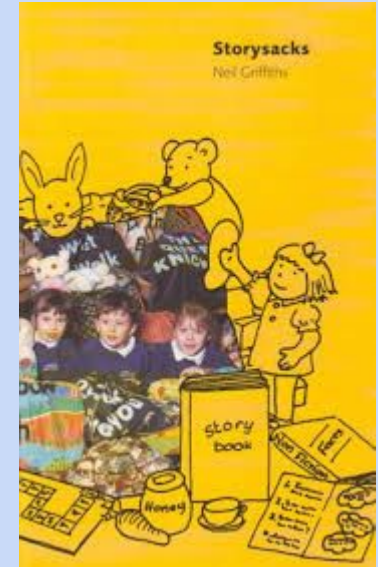
[https://tapestryjournal.com/38/pages/s\\_48135/p\\_09-2022/o\\_60767\\_y06meneg6qh4b9qmzrbdmmvt92zbpa38.mp4?s=48135&u=4&Expires=1670433944&Signature=M~xxBWMzqZeK6Q1Y3e-W8cWSVAIrHzxi-P9asluUtkx~HoU-U-CK-1c8lisfu3KYsL5ZBBPvEFav10dYAZU1JEQZ3PCx1k8~LO1TebR3PazrraugEVGdGqNkqkK1D40R09xUe7Nprt6~HnF2hANyWIDg0gedKsWvu0JAX7n-4raecKsQE-6RS00AVtl0ayLm1GnObAuhh7dVITFGu4RCUqiX5gfVEOTypqw2WcPULXrz1GnFVbbB7H5vQ9AspVbTVdKdgjyl30JNAbEyAMdLmHn8um4~FyDbfHggVjhb3CWXhuOLU~IrCXj4NxNEKxrfBiVes92ml0~OASRq8jQoQ\\_\\_&Key-Pair-Id=APKAJUSDRV55TOQKSATA](https://tapestryjournal.com/38/pages/s_48135/p_09-2022/o_60767_y06meneg6qh4b9qmzrbdmmvt92zbpa38.mp4?s=48135&u=4&Expires=1670433944&Signature=M~xxBWMzqZeK6Q1Y3e-W8cWSVAIrHzxi-P9asluUtkx~HoU-U-CK-1c8lisfu3KYsL5ZBBPvEFav10dYAZU1JEQZ3PCx1k8~LO1TebR3PazrraugEVGdGqNkqkK1D40R09xUe7Nprt6~HnF2hANyWIDg0gedKsWvu0JAX7n-4raecKsQE-6RS00AVtl0ayLm1GnObAuhh7dVITFGu4RCUqiX5gfVEOTypqw2WcPULXrz1GnFVbbB7H5vQ9AspVbTVdKdgjyl30JNAbEyAMdLmHn8um4~FyDbfHggVjhb3CWXhuOLU~IrCXj4NxNEKxrfBiVes92ml0~OASRq8jQoQ__&Key-Pair-Id=APKAJUSDRV55TOQKSATA)



What the EYFS framework says. **Language comprehension (necessary for both reading and writing) starts from birth.** It only develops when adults talk with children about the world around them and the books (stories and non-fiction) they read with them, and enjoy rhymes, poems and songs together.

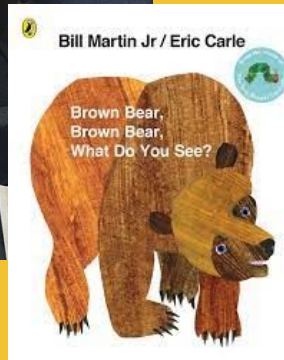
# Ways we can 'motivate our young readers'

- Puppets
- Story sacks 'Bags of Fun'
- Props
- Role play-retelling
- Using our voices when we read
- Small world play to retell stories
- Making own props e.g stick puppets
- Turn taking and roles...child turns pages as you read
- Read to each other
- Book buddies
- ...





# Retelling favourite stories



[https://tapestryjournal.com/f8/pages/s\\_48135/p\\_12-2022/o\\_69707\\_46ndft8f6jj6rx5qq7adthsm55qwtf8.mp4?s=48135&u=4&Expires=1670433944&Signature=VSxDZcGbVdnmr4HOsqh7Kmiicp2LaieieV86Z0cURaBfHmvOejhMq8y~9MWAqlGeZYJeAKe842ceEdRSPmi5mrzfvVhfCJVO0-HssDkkWWTEaLwMICHbJpAHJDPSqbTh0Uq6iC6KuKyvxo61azldrX9fSVJWvaWSoi0fJjQn-6JFfvOmBQyfJhgWUdchBb-SUdqm-miOGIBiCPqGDPXg~9~ckq6sst2-b-T3j8al0drU0Bow5hUQg9YhuyH-UKXmqZfTx b2dB763-WGg12G3VpqU5DEBbOL683R6b-FOUqHS3gXrM2hYuCHViMvbu3InU4M7UOq0qRhUWwa9Lscmw\\_&Key-Pair-Id=APKAJU5DRV55TOQKSATA](https://tapestryjournal.com/f8/pages/s_48135/p_12-2022/o_69707_46ndft8f6jj6rx5qq7adthsm55qwtf8.mp4?s=48135&u=4&Expires=1670433944&Signature=VSxDZcGbVdnmr4HOsqh7Kmiicp2LaieieV86Z0cURaBfHmvOejhMq8y~9MWAqlGeZYJeAKe842ceEdRSPmi5mrzfvVhfCJVO0-HssDkkWWTEaLwMICHbJpAHJDPSqbTh0Uq6iC6KuKyvxo61azldrX9fSVJWvaWSoi0fJjQn-6JFfvOmBQyfJhgWUdchBb-SUdqm-miOGIBiCPqGDPXg~9~ckq6sst2-b-T3j8al0drU0Bow5hUQg9YhuyH-UKXmqZfTx b2dB763-WGg12G3VpqU5DEBbOL683R6b-FOUqHS3gXrM2hYuCHViMvbu3InU4M7UOq0qRhUWwa9Lscmw_&Key-Pair-Id=APKAJU5DRV55TOQKSATA)

[https://tapestryjournal.com/je/pages/s\\_48135/p\\_11-2022/o\\_66398\\_njm21fbgkq8bdghpe3gd6e1cbrsb4eje.mp4?s=48135&u=4&Expires=1670433944&Signature=VjwLQqt8gK-CF-mL5oVH55M-kt58lf3lPy0JCubnii7qYbFHNgt-lJE4XfAqlaYYlujXmcMXPf-6flLalsPj7KkwdKW3PySesaCe0H2ILYSyugMmafOXWhUllCePPUIO96hEBuP2rkdttSPBvtBlyCDKD7hdZxh8juZQ~huCq-Kb o9Hy~t04hNS3Y5xvFHN849Dm9RHsdbLjBijMphv5UOLabi7XnafndyOinMRLRodo~gykMZBxiOJb-OALcjr4cPOdRxSEZwYO A7kGqaBUS4lrkgOX~JXEv9A8y841rYovKW1CyPAGh3j6efw x8FVV01aDWHm8ibOLEPKxbWwN9Q\\_&Key-Pair-Id=APKAJU5DRV55TOQKSATA](https://tapestryjournal.com/je/pages/s_48135/p_11-2022/o_66398_njm21fbgkq8bdghpe3gd6e1cbrsb4eje.mp4?s=48135&u=4&Expires=1670433944&Signature=VjwLQqt8gK-CF-mL5oVH55M-kt58lf3lPy0JCubnii7qYbFHNgt-lJE4XfAqlaYYlujXmcMXPf-6flLalsPj7KkwdKW3PySesaCe0H2ILYSyugMmafOXWhUllCePPUIO96hEBuP2rkdttSPBvtBlyCDKD7hdZxh8juZQ~huCq-Kb o9Hy~t04hNS3Y5xvFHN849Dm9RHsdbLjBijMphv5UOLabi7XnafndyOinMRLRodo~gykMZBxiOJb-OALcjr4cPOdRxSEZwYO A7kGqaBUS4lrkgOX~JXEv9A8y841rYovKW1CyPAGh3j6efw x8FVV01aDWHm8ibOLEPKxbWwN9Q_&Key-Pair-Id=APKAJU5DRV55TOQKSATA)



'We're going on a bear hunt...oh no a snowstorm...a twirling swirling snowstorm!



# Reading Outside

# Your child's reading journey

## 'Children at risk of reading failure'

In the 2016 Progress in International Reading Literacy Study (PIRLS) assessment, the data for the UK showed that the year 5 pupils in the survey who liked reading the most scored, on average, 45 points more than those who said they did not like reading.

Making sure that children become engaged with reading from the beginning is therefore one of the most important ways to make a difference to their life chances, whatever their socio-economic background. For this to happen, however, children need to learn to read as fluently as possible and be motivated to continue reading.

A language-rich environment is one in which adults talk with children throughout the day. The more children take part in conversations, the more they will understand once they can read and the more vocabulary and ideas they will have to draw on when they can write.



'In listening to stories children picture and discuss real and imaginary worlds. This helps them to understand things that happen in their own lives, to explore problems, alternatives and solutions'

G Wells 'The Meaning Makers'

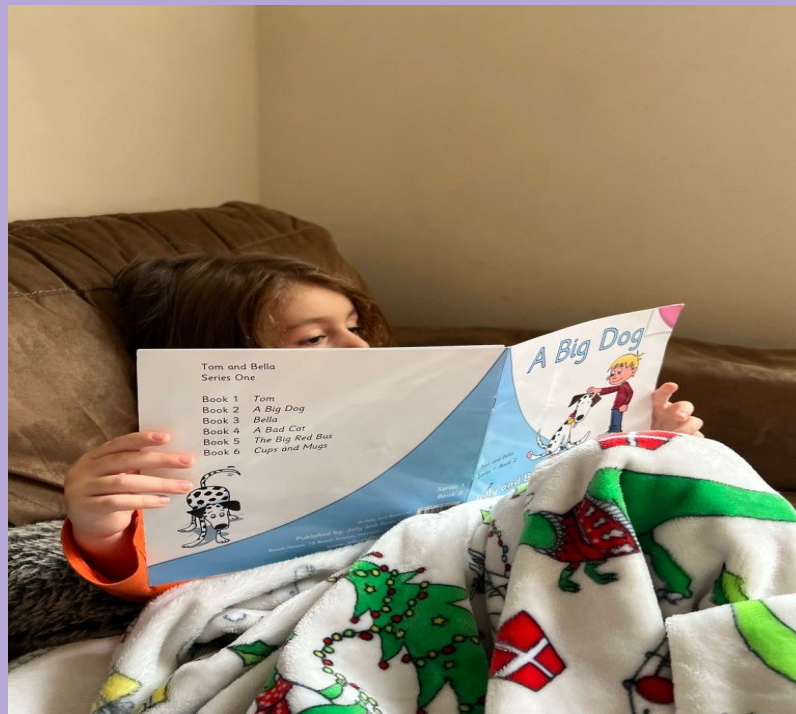
*'Let us not forget the immeasurable benefit that stories can have in widening a child's imagination, transporting them to entirely new and unfamiliar places-geographically, historically and emotionally. Getting lost in a good story can allow you to discover more about the world, more about humankind, and more about yourself'*

OFSTED BELIEVES THAT MORE NEEDS TO BE DONE TO IMPROVE SPOKEN LANGUAGE.

'CHILDREN WHO HEAR RHYMES, POEMS AND STORIES FREQUENTLY AND JOIN IN WITH THEM DEVELOP A FAR BETTER VOCABULARY TO SUPPORT THEIR COMMUNICATION AND WIDER LEARNING'

GILL JONES DECEMBER 2017





Reading for Pleasure at home

If you can encourage your child to read for pleasure, they will really reap the benefits. It might not seem like a particularly important task, but actually, research shows that reading for pleasure can be directly linked to children's success throughout their time at school and even into adulthood.

Reading for pleasure also improves children's well-being and empathy. It helps them to understand their own identity, and gives them an insight into the world and the views of others.

Here are some ideas for encouraging your child to read for pleasure:

[Reading for pleasure - Oxford Owl for Home](#)





## 100 picture books for EYFS to read before you are 5 years old



- Here's our selection of recommended picture books that are ideal for children aged 3-5 who are learning to read at home and in Nursery.



**How many of these modern and classic picture books for children in EYFS have you read at home with your child?**

- This collection of 100 picture books includes wordless stories, rhyming tales, counting stories, poetry and traditional fables – all highly illustrated to keep your child's imagination fired up.







# Bookstart

<https://www.booktrust.org.uk/what-we-do/programmes-and-campaigns/bookstart/>

**Bookstart gives free books to every child in England and Wales** at two key stages before school. As well as free packs for children with additional needs, tips and guidance on reading together, resources and activities, and much more.

As the world's first national book-gifting programme, Bookstart aims to encourage a love of books, stories and rhymes in children from as young an age as possible.

**You can collect your free Bookstart pack in our hub libraries**, Edmonton Green Library, Enfield Town Library, Ordnance Unity Centre Library and Palmers Green Library. There are two packs, for children under twelve months old and for those aged three to four years old.

**Children must be signed up to the library service**, and have not received a pack already.



# Enfield Library information for parents



Why join?

## Activities and events

Enfield libraries have a huge range of resources and events for children.

- reading groups
- after school and holiday activities
- author visits
- chess and Lego clubs
- weekly stories
- rhyme-and-play sessions for very young children

Every year they encourage children to participate in a summer reading challenge, which encourages them to develop a love of reading.

Contact your local library hub or follow us on [Facebook](#), [Twitter](#) and [Instagram](#) for details of upcoming activities and events.

# How to join the library

<https://www.enfield.gov.uk/services/libraries/joining-the-library>

- Online
- In person



Library	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Enfield Town Library 66 Church Street Enfield EN2 6AX  020 8379 8341	9am to 8pm	9am to 8pm	9am to 5.30pm	9am to 8pm	9am to 5.30pm	9am to 5.30pm	12 to 4pm

[https://docs.google.com/document/d/1IGQPIUiHYC\\_X5mwMTQ2LDt79JLXqYIVFcn-KJKcbjTo/edit?usp=share\\_link](https://docs.google.com/document/d/1IGQPIUiHYC_X5mwMTQ2LDt79JLXqYIVFcn-KJKcbjTo/edit?usp=share_link)

**Enfield Hub and community libraries opening hours**



If you read just 1  
book a day to your child,  
they will have read 1825  
books by their 5<sup>th</sup>  
birthday.

Every Day Counts

Every Book Counts

Final  
thought...