

Year 3 Spring 2: Keeping it Local

Curriculum connections

3 English

Writing

Write a finding tale based on the structure of 'Gangsta Granny'.
Use effective noun phrases for description.
Use 'show don't tell' to show the reader how the character is feeling.
Know how to use dialogue effectively, punctuated correctly.
Write an explanation text using appropriate layout features.
Develop an understanding of the use of causal conjunctions.
Start sentences using subordinating conjunctions.
Use formal language and generalisers to group ideas.



3 Maths

Number - fractions

Identify unit and non unit fractions of shape.
Understand the denominator as the whole and the numerator as the amount shaded or had.
Order fractions on a number line.
Explore equivalent fractions using number lines and bar models.

Measures

Read scales in grams and kilograms.
Identify equivalent masses and compare.
Add and subtract units of mass using mental and written methods.
Understand the difference between capacity and volume.
Read scales related to litres and millilitres.
Add and subtract units of capacity and volume using mental and written methods.
Continue to develop an understanding of multiplication tables.

2 Geography

Keeping it local

Read four figure grid references on an ordnance survey map.
Use and identify the symbols and key on maps.
Use maps from the past to identify how the local area has changed over time.
Learn how baseplate compasses can be used for navigation and orientation.
Begin to use digital technologies to observe, measure and plan a map.
Compare and contrast a variety of maps and aerial photographs.
Plot routes and ways using digital maps of the local area.

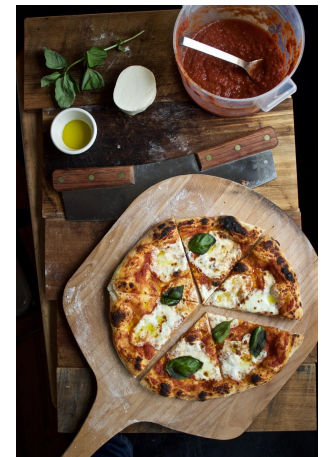
3 D&T

A Bronze Age inspired bag

Use chosen stitches to join fabric securely.
Decorate bag with chosen design using natural materials.
Evaluate the final product and reflect upon the design process.

Pizza inspired by the local area

Generate and clarify ideas to develop design criteria for a particular user and purposes.
Plan the main stages of a recipe.
Select and use appropriate utensils and equipment to prepare and combine ingredients.
Know how to use appropriate equipment and utensils to prepare and combine food.



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2

Science

Animals including humans

- 1 Identify the main muscles in the body.
- 1 Understand the purpose of different muscles in the body.
- 1 Understand that muscles can work in pairs to move the body.
- 3 Identify the different kinds of animal skeleton including endo and exo skeletons.
- 3 Identify animals that have each skeleton type.
- 3 Understand the purpose of different types of animal skeleton.
- 3 Classify vertebrates and invertebrates.
- 3 To set up a fair test related to the human body.

Our Changing World

- 1 Identify how trees and plants change as part of a seasonal cycle.
- 1 Make observations and collect evidence about our changing world over time.

2

Religion and Worldviews

Why do people pray?

- 1 Exploring how is Islamic prayer special.
- 1 Understanding how Hindus worship at home and in the Mandir.
- 1 Finding similarities and differences in the words of Muslim and Hindu prayers
- 1 Exploring reflecting and meditating.
- 1 Investigating why some people pray every day and others not at all.

3

Computing

Creating media: Book trailers

- 1 Know that we can edit photos and videos using film editing software.
- 1 Understand that we can add transitions and text to videos.

Improving skills

- 1 Improve our skills using Google slides, docs and sheets.

- 1 Online safety: Recognise how online activities can affect our emotions.
- 1 Identify actions to take if something on the internet is upsetting.

1

PE

Dodgeball

- 1 Understand the importance of dodging.
- 2 Explore throwing techniques and develop accuracy throwing at moving targets.

Basketball

- 1 Develop dribbling, passing and shooting skills, building from prior knowledge.

1

Music

Preparing to play in a recorder concert

- 1 Put together all they have learnt so far and add performance skills to start and end songs well together.
- 1 Use notes B, A, G, E, high C and D.
- 1 Read notes from a stave and know the values of a semibreve, crochet and minim.

1

PSHE

Healthy Me

- 1 Take responsibility for my health and well-being.
- 2 Understand how exercise affects my body and why my heart and lungs are important organs.
- 2 Understand what drugs are and how some can support health.
- 2 Identify things, people and places that I need to keep safe from.

Character trait: Curiosity

2

Spanish

Mi familia y yo

- 2 Key vocabulary needed to have a conversation with a friend about their family.
- 2 Use a bi-lingual dictionary to look up simple nouns.