

Year 4 writing	
Objective	Strand
Use further prefixes and suffixes and understand how to add them (English Appendix 1)	Transcription
Spell further homophones	Transcription
Spell words that are often misspelt (English Appendix 1)	Transcription
Place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's]	Transcription
Use the first two or three letters of a word to check its spelling in a dictionary	Transcription
Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far	Transcription
Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined	Handwriting
Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch]	Handwriting
Plan their writing by: discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar	Composition
Plan their writing by: discussing and recording ideas	Composition
Draft and write by: composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures (English Appendix 2)	Composition
Draft and write by: organising paragraphs around a theme	Composition
Draft and write by: in narratives, creating settings, characters and plot	Composition
Draft and write by: in non-narrative material, using simple organisational devices [for example, headings and sub-headings]	Composition
Evaluate and edit by: assessing the effectiveness of their own and others' writing and suggesting improvements	Composition
Evaluate and edit by: proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences	Composition
Proof-read for spelling and punctuation errors	Composition
Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear	Composition
Develop their understanding of the concepts set out in English Appendix 2 by: extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although	Vocabulary, grammar and punctuation
Develop their understanding of the concepts set out in English Appendix 2 by: using the present perfect form of verbs in contrast to the past tense	Vocabulary, grammar and punctuation
Develop their understanding of the concepts set out in English Appendix 2 by: choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition	Vocabulary, grammar and punctuation
Develop their understanding of the concepts set out in English Appendix 2 by: using conjunctions, adverbs and prepositions to express time and cause	Vocabulary, grammar and punctuation
Develop their understanding of the concepts set out in English Appendix 2 by: using fronted adverbials	Vocabulary, grammar and punctuation
Develop their understanding of the concepts set out in English Appendix 2 by: learning the grammar for years 3 and 4 in English Appendix 2	Vocabulary, grammar and punctuation
Indicate grammatical and other features by: using commas after fronted adverbials	Vocabulary, grammar and punctuation
Indicate grammatical and other features by: indicating possession by using the possessive apostrophe with plural nouns	Vocabulary, grammar and punctuation
Indicate grammatical and other features by: using and punctuating direct speech	Vocabulary, grammar and punctuation
Use and understand the grammatical terminology in English Appendix 2 accurately and appropriately when discussing their writing and reading	Vocabulary, grammar and punctuation