

| Year 3 writing | |
|---|-------------------------------------|
| Objective | Strand |
| Use further prefixes and suffixes and understand how to add them (English Appendix 1) | Transcription |
| Spell further homophones | Transcription |
| Spell words that are often misspelt (English Appendix 1) | Transcription |
| Place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's] | Transcription |
| Use the first two or three letters of a word to check its spelling in a dictionary | Transcription |
| Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far | Transcription |
| Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined | Handwriting |
| Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch] | Handwriting |
| Plan their writing by: discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar | Composition |
| Plan their writing by: discussing and recording ideas | Composition |
| Draft and write by: composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures (English Appendix 2) | Composition |
| Draft and write by: organising paragraphs around a theme | Composition |
| Draft and write by: in narratives, creating settings, characters and plot | Composition |
| Draft and write by: in non-narrative material, using simple organisational devices [for example, headings and sub-headings] | Composition |
| Evaluate and edit by: assessing the effectiveness of their own and others' writing and suggesting improvements | Composition |
| Evaluate and edit by: proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences | Composition |
| Proof-read for spelling and punctuation errors | Composition |
| Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear | Composition |
| Develop their understanding of the concepts set out in English Appendix 2 by: extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although | Vocabulary, grammar and punctuation |
| Develop their understanding of the concepts set out in English Appendix 2 by: using the present perfect form of verbs in contrast to the past tense | Vocabulary, grammar and punctuation |
| Develop their understanding of the concepts set out in English Appendix 2 by: choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition | Vocabulary, grammar and punctuation |
| Develop their understanding of the concepts set out in English Appendix 2 by: using conjunctions, adverbs and prepositions to express time and cause | Vocabulary, grammar and punctuation |
| Develop their understanding of the concepts set out in English Appendix 2 by: using fronted adverbials | Vocabulary, grammar and punctuation |
| Develop their understanding of the concepts set out in English Appendix 2 by: learning the grammar for years 3 and 4 in English Appendix 2 | Vocabulary, grammar and punctuation |
| Indicate grammatical and other features by: using commas after fronted adverbials | Vocabulary, grammar and punctuation |
| Indicate grammatical and other features by: indicating possession by using the possessive apostrophe with plural nouns | Vocabulary, grammar and punctuation |
| Indicate grammatical and other features by: using and punctuating direct speech | Vocabulary, grammar and punctuation |
| Use and understand the grammatical terminology in English Appendix 2 accurately and appropriately when discussing their writing and reading | Vocabulary, grammar and punctuation |