

Year 5 writing	
Objective	Strand
Use further prefixes and suffixes and understand the guidance for adding them	Transcription
Spell some words with 'silent' letters [for example, knight, psalm, solemn]	Transcription
Continue to distinguish between homophones and other words which are often confused	Transcription
Use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as listed in English Appendix 1	Transcription
Use dictionaries to check the spelling and meaning of words	Transcription
Use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary	Transcription
Use a thesaurus	Transcription
Write legibly, fluently and with increasing speed by: choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters	Handwriting and presentation
Write legibly, fluently and with increasing speed by: choosing the writing implement that is best suited for a task	Handwriting and presentation
Plan their writing by: identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own	Composition
Plan their writing by: noting and developing initial ideas, drawing on reading and research where necessary	Composition
Plan their writing by: in writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed	Composition
Draft and write by: selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning	Composition
Draft and write by: in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action	Composition
Draft and write by: précising longer passages	Composition
Draft and write by: using a wide range of devices to build cohesion within and across paragraphs	Composition
Draft and write by: using further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining]	Composition
Evaluate and edit by: assessing the effectiveness of their own and others' writing	Composition
Evaluate and edit by: proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning	Composition
Evaluate and edit by: ensuring the consistent and correct use of tense throughout a piece of writing	Composition
Evaluate and edit by: ensuring correct subject and verb agreement when using singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register	Composition
Proof-read for spelling and punctuation errors	Composition
Perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear	Composition
Develop their understanding of the concepts set out in English Appendix 2 by: recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms	Vocabulary, grammar and punctuation
Develop their understanding of the concepts set out in English Appendix 2 by: using passive verbs to affect the presentation of information in a sentence	Vocabulary, grammar and punctuation
Develop their understanding of the concepts set out in English Appendix 2 by: using the perfect form of verbs to mark relationships of time and cause	Vocabulary, grammar and punctuation
Develop their understanding of the concepts set out in English Appendix 2 by: using expanded noun phrases to convey complicated information concisely	Vocabulary, grammar and punctuation
Develop their understanding of the concepts set out in English Appendix 2 by: using modal verbs or adverbs to indicate degrees of possibility	Vocabulary, grammar and punctuation
Develop their understanding of the concepts set out in English Appendix 2 by: using relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun	Vocabulary, grammar and punctuation
Develop their understanding of the concepts set out in English Appendix 2 by: learning the grammar for years 5 and 6 in English Appendix 2	Vocabulary, grammar and punctuation
Indicate grammatical and other features by: using commas to clarify meaning or avoid ambiguity in writing	Vocabulary, grammar and punctuation
Indicate grammatical and other features by: using hyphens to avoid ambiguity	Vocabulary, grammar and punctuation
Indicate grammatical and other features by: using brackets, dashes or commas to indicate parenthesis	Vocabulary, grammar and punctuation
Indicate grammatical and other features by: using semi-colons, colons or dashes to mark boundaries between independent clauses	Vocabulary, grammar and punctuation
Indicate grammatical and other features by: using a colon to introduce a list	Vocabulary, grammar and punctuation
Indicate grammatical and other features by: punctuating bullet points consistently	Vocabulary, grammar and punctuation
Use and understand the grammatical terminology in English Appendix 2 accurately and appropriately in discussing their writing and reading	Vocabulary, grammar and punctuation