

Year 1 writing	
Objective	Strand
Spell: words containing each of the 40+ phonemes already taught	Transcription
Spell: common exception words	Transcription
Spell: the days of the week	Transcription
Name the letters of the alphabet: naming the letters of the alphabet in order	Transcription
Name the letters of the alphabet: using letter names to distinguish between alternative spellings of the same sound	Transcription
Add prefixes and suffixes: using the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs	Transcription
Add prefixes and suffixes: using the prefix un–	Transcription
Add prefixes and suffixes: using –ing, –ed, –er and –est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest]	Transcription
Apply simple spelling rules and guidance, as listed in English Appendix 1	Transcription
Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far	Transcription
Sit correctly at a table, holding a pencil comfortably and correctly	Handwriting
Begin to form lower-case letters in the correct direction, starting and finishing in the right place	Handwriting
Form capital letters	Handwriting
Form digits 0-9	Handwriting
Understand which letters belong to which handwriting ‘families’ (i.e. letters that are formed in similar ways) and to practise these	Handwriting
Write sentences by: saying out loud what they are going to write about	Composition
Write sentences by: composing a sentence orally before writing it	Composition
Write sentences by: sequencing sentences to form short narratives	Composition
Write sentences by: re-reading what they have written to check that it makes sense	Composition
Discuss what they have written with the teacher or other pupils	Composition
Read their writing aloud, clearly enough to be heard by their peers and the teacher	Composition
Develop their understanding of the concepts set out in English Appendix 2 by: leaving spaces between words	Vocabulary, grammar and punctuation
Develop their understanding of the concepts set out in English Appendix 2 by: joining words and joining clauses using 'and'	Vocabulary, grammar and punctuation
Develop their understanding of the concepts set out in English Appendix 2 by: beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark	Vocabulary, grammar and punctuation
Develop their understanding of the concepts set out in English Appendix 2 by: using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'	Vocabulary, grammar and punctuation
Develop their understanding of the concepts set out in English Appendix 2 by: learning the grammar for year 1 in English Appendix 2	Vocabulary, grammar and punctuation
Use the grammatical terminology in English Appendix 2 in discussing their writing	Vocabulary, grammar and punctuation