

Year 3 reading	
Objective	Strand
Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet	Word Reading
Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word	Word Reading
Develop positive attitudes to reading and understanding of what they read by: listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks	Comprehension
Develop positive attitudes to reading and understanding of what they read by: reading books that are structured in different ways and reading for a range of purposes	Comprehension
Develop positive attitudes to reading and understanding of what they read by: using dictionaries to check the meaning of words that they have read	Comprehension
Develop positive attitudes to reading and understanding of what they read by: increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally	Comprehension
Develop positive attitudes to reading and understanding of what they read by: identifying themes and conventions in a wide range of books	Comprehension
Develop positive attitudes to reading and understanding of what they read by: preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action	Comprehension
Develop positive attitudes to reading and understanding of what they read by: discussing words and phrases that capture the reader's interest and imagination	Comprehension
Develop positive attitudes to reading and understanding of what they read by: recognising some different forms of poetry [for example, free verse, narrative poetry]	Comprehension
Understand what they read, in books they can read independently, by: checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context	Comprehension
Understand what they read, in books they can read independently, by: asking questions to improve their understanding of a text	Comprehension
Understand what they read, in books they can read independently, by: drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence	Comprehension
Understand what they read, in books they can read independently, by: predicting what might happen from details stated and implied	Comprehension
Understand what they read, in books they can read independently, by: identifying main ideas drawn from more than one paragraph and summarising these	Comprehension
Understand what they read, in books they can read independently, by: identifying how language, structure, and presentation contribute to meaning	Comprehension
Retrieve and record information from non-fiction	Comprehension
Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say	Comprehension