

Year 2 writing	
Objective	Strand
Spell by: segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly	Transcription
Spell by: learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones	Transcription
Spell by: learning to spell common exception words	Transcription
Spell by: learning to spell more words with contracted forms	Transcription
Spell by: learning the possessive apostrophe (singular) [for example, the girl's book]	Transcription
Spell by: distinguishing between homophones and near-homophones	Transcription
Add suffixes to spell longer words, including –ment, –ness, –ful, –less, –ly	Transcription
Apply spelling rules and guidance, as listed in English Appendix 1	Transcription
Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far	Transcription
Form lower-case letters of the correct size relative to one another	Handwriting
Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined	Handwriting
Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters	Handwriting
Use spacing between words that reflects the size of the letters	Handwriting
Develop positive attitudes towards and stamina for writing by: writing narratives about personal experiences and those of others (real and fictional)	Composition
Develop positive attitudes towards and stamina for writing by: writing about real events	Composition
Develop positive attitudes towards and stamina for writing by: writing poetry	Composition
Develop positive attitudes towards and stamina for writing by: writing for different purposes	Composition
Consider what they are going to write before beginning by: planning or saying out loud what they are going to write about	Composition
Consider what they are going to write before beginning by: writing down ideas and/or key words, including new vocabulary	Composition
Consider what they are going to write before beginning by: encapsulating what they want to say, sentence by sentence	Composition
Make simple additions, revisions and corrections to their own writing by: evaluating their writing with the teacher and other pupils	Composition
Make simple additions, revisions and corrections to their own writing by: re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form	Composition
Make simple additions, revisions and corrections to their own writing by: proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]	Composition
Read aloud what they have written with appropriate intonation to make the meaning clear	Composition
Develop their understanding of the concepts set out in English Appendix 2 by: learning how to use both familiar and new punctuation correctly (see English Appendix 2), including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular)	Vocabulary, grammar and punctuation
Learn how to use: sentences with different forms: statement, question, exclamation, command	Vocabulary, grammar and punctuation
Learn how to use: expanded noun phrases to describe and specify [for example, the blue butterfly]	Vocabulary, grammar and punctuation
Learn how to use: the present and past tenses correctly and consistently including the progressive form	Vocabulary, grammar and punctuation
Learn how to use: subordination (using when, if, that, or because) and co-ordination (using or, and, or but)	Vocabulary, grammar and punctuation
Learn how to use: the grammar for year 2 in English Appendix 2	Vocabulary, grammar and punctuation
Learn how to use: some features of written Standard English	Vocabulary, grammar and punctuation
Use and understand the grammatical terminology in English Appendix 2 in discussing their writing	Vocabulary, grammar and punctuation