

Year 1 reading	
Objective	Strand
Apply phonic knowledge and skills as the route to decode words	Word Reading
Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes	Word Reading
Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught	Word Reading
Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word	Word Reading
Read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings	Word Reading
Read other words of more than one syllable that contain taught GPCs	Word Reading
Read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)	Word Reading
Read books aloud, accurately, that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words	Word Reading
Re-read these books to build up their fluency and confidence in word reading	Word Reading
Develop pleasure in reading, motivation to read, vocabulary and understanding by: listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently	Comprehension
Develop pleasure in reading, motivation to read, vocabulary and understanding by: being encouraged to link what they read or hear to their own experiences	Comprehension
Develop pleasure in reading, motivation to read, vocabulary and understanding by: becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics	Comprehension
Develop pleasure in reading, motivation to read, vocabulary and understanding by: recognising and joining in with predictable phrases	Comprehension
Develop pleasure in reading, motivation to read, vocabulary and understanding by: learning to appreciate rhymes and poems, and to recite some by heart	Comprehension
Develop pleasure in reading, motivation to read, vocabulary and understanding by: discussing word meanings, linking new meanings to those already known	Comprehension
Understand both the books they can already read accurately and fluently and those they listen to by: drawing on what they already know or on background information and vocabulary provided by the teacher	Comprehension
Understand both the books they can already read accurately and fluently and those they listen to by: checking that the text makes sense to them as they read and correcting inaccurate reading	Comprehension
Understand both the books they can already read accurately and fluently and those they listen to by: discussing the significance of the title and events	Comprehension
Understand both the books they can already read accurately and fluently and those they listen to by: making inferences on the basis of what is being said and done	Comprehension
Understand both the books they can already read accurately and fluently and those they listen to by: predicting what might happen on the basis of what has been read so far	Comprehension
Participate in discussion about what is read to them, taking turns and listening to what others say	Comprehension
Explain clearly their understanding of what is read to them	Comprehension