

# Year 2 Summer 2: Mad for Madagascar

## Curriculum connections

### 2 English

#### Writing

Understand the language features and structure of a recount.

Write in first person.

Write in the past tense.

Learn to use a wide range of sentence starters.

Know the language features and structure of a narrative type.

Explore a range of punctuation and apply it within narrative writing.

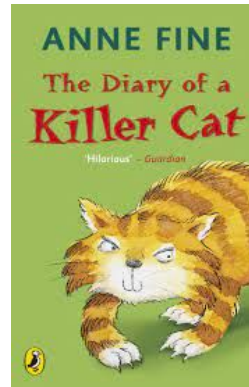
Write a narrative based on Anthony Browne's 'Gorilla'.

Write an effective instruction text using imperative verbs, steps, commas in a list and specific nouns.

#### Reading

Read a wide range of fiction and non-fiction texts.

Refine comprehension responses for vocabulary, retrieval, inference and summary questions.



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### Maths

Use number facts to 20 and related fact families.

Understand how inverse works for addition and subtraction.

Learn how to solve missing number problems using number facts.

Understand multiplication and division number facts.

Consolidate learning by solving multiplication and division worded problems.

Calculate with money.

Understand how to solve 2-step money problems.

Understand how to find lines of symmetry on shapes.

Learn how to sort 2D and 3D shapes.

Understand how to read scales accurately when measuring.

Recognise equivalent fractions.

### 2 Geography

Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-European country (Madagascar).

Learn about different types of settlement and homes.

Use simple fieldwork and observational skills to study the local park.

Learn to make a simple map.

Use a compass and make observations about the local area.

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### Art

#### Henri Rousseau

Study the work of Henri Rousseau and use it as a stimulus to create collages.

Create a variety of images using different media including card, paper, tissue paper and fabric, with a focus on proportion.

Develop techniques to create a collage display in an artist's style and evaluate this.

Compose an image of a Madagascan animal considering colour, tint and tone.



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## Curriculum connections

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### Science

#### Habitats and Our Changing World:

Identify and classify animals that live in a micro-habitat.

Learn about how plants adapt to the places that they live in.

Match plants with their habitat.

Learn how a habitat can help an animal or plant survive.

Know a habitat is a natural place where something lives and that animals have different needs that are suited to where they live (adaptation).

Learn about how animals adapt to the places that they live in.

Identify plants and animals during different seasons.

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### RE

#### Who is a Muslim and what do they believe?

Examine the special features of a mosque.

Explore local mosques and compare similarities and differences.

Explore extracts from the Qur'an and how they impact the lives of Muslims.

Know the five pillars of Islam.

Identify ways in which Muslim families celebrate Eid-ul-Fitr.

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### Computing

#### Data Handling: International Space Station

Describe and explain how astronauts' survival needs are met aboard the ISS. Identify and digitally draw items which fulfil basic human needs when aboard the ISS.

Read the correct temperature on a thermometer.

Design a display showing everything that needs to be monitored by sensors.

Create an algorithm that addresses all plants' needs.

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### PE

#### Dance

Use a range of different controlled movements. Develop character work by adding movements, expression and emotion.

Develop motifs with a partner using different elements of choreography.

Create sequences with a partner.

Consolidate a sequence with extended movements.

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### Music

#### Exploring African beats and rhythm

Listen to a variety of African music.

Sing African call and response songs.

Learn to play call and response rhythms using djembe drums and read a simple score.

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### PSHE

#### Changing me

Recognise cycles of life in nature.

Growing from young to old.

Body changes since being a baby.

Differences in female and male bodies using correct terminology and appreciate that some parts of my body are private.

Understand that there are different types of touch and being able to explain which ones I like and don't like.

Assertiveness.

Preparing for transition.

**Character trait:** Compassion

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### Spanish

#### Tengo mascota

Know the nouns and indefinite articles for eight common pets.

Ask someone else if they have a pet and give an answer back.

Say in Spanish what pet they have/do not have and give the pet's name.